



CURRICULUM: GRADE I

ACADEMIC SESSION 2023-24

BOOK: ENRICHING ENGLISH READER (COLLINS)		
MONTH	TOPIC(S)	LEARNING OUTCOMES
TERM I		
APRIL	CVC words <ul style="list-style-type: none"> Recap of words with vowels - a, e, i, o, u Read and Draw Rhyming Words Recap of sight words	Learners will be able to: <ul style="list-style-type: none"> Acquire running handwriting Recall and identify CVC words with all five vowels. Recollect and read sight words. Read, comprehend and illustrate simple sentences. Comprehend the concept of rhyming words.
MAY	Punctuation Use of This / That Vocabulary Building <ul style="list-style-type: none"> bl, cl, fl, gl & pl br, cr, dr, gr, tr & pr ch, sh, th Introduction to Joined Handwriting <ul style="list-style-type: none"> Pattern writing Letter writing 	<ul style="list-style-type: none"> Recognize and apply the SELF rule (basic rules for punctuation) Demonstrate the correct usage of this/ that in sentences. Read, write and understand blending sounds. Acquire the skills needed to present joined handwriting.
JULY	Ch 1: A Cycle Race Grammar: <ul style="list-style-type: none"> Punctuation Comprehension Naming Words Poem: Swing, Swing, Swing Grammar: <ul style="list-style-type: none"> Rhyming Words Opposites 	<ul style="list-style-type: none"> Acquire vocabulary related to things, we see and do in a park. Read and comprehend the chapter and poem. Understand the concept of Naming words and identify the words in a sentence. Recall the concept of rhyming words and identify them in the poem. Read and list common opposite words.
AUGUST	Ch: 3. Raha's Birthday Grammar: <ul style="list-style-type: none"> Common Names and Special Names 	<ul style="list-style-type: none"> Read and comprehend the chapter and the poem. Learn vocabulary related to celebrating good time with friends and family.

	<ul style="list-style-type: none"> One and Many Use of This & These Poem: Springtime Grammar: <ul style="list-style-type: none"> Rhyming Words <ul style="list-style-type: none"> Picture Comprehension 	<ul style="list-style-type: none"> Appreciate the difference between common and special naming words. Learn the concept of One and Many. Comprehend the usage of this and these. Identify rhyming words in the poem. Observe and analyse the given picture and frame simple sentences.
SEPTEMBER	Ch 5: Catching Fish Grammar: <ul style="list-style-type: none"> Doing Words (Verbs) ABC Order Poem: Snowball Grammar: <ul style="list-style-type: none"> Opposites <ul style="list-style-type: none"> Long and short sound 'oo' 	<ul style="list-style-type: none"> Acquire vocabulary related to spending fun time and enjoying hobbies. Read and comprehend the chapter and the poem. Identify Doing/Action words (verbs) in sentences. Understand ABC order for the given list of words. Recognize the long and short sounds of 'oo' and create a word bank of the words with both sounds.
TERM II		
OCTOBER	Ch 7: Rick goes to the market Grammar: <ul style="list-style-type: none"> Describing Words Punctuation Long and Short sound of 'a' Poem: A Fairy went a-Marketing Grammar: <ul style="list-style-type: none"> Rhyming words 	Learners will be able to: <ul style="list-style-type: none"> Read and comprehend the chapter and the poem Enhance their language skills with the usage of describing words. Use correct punctuation while writing sentences. Recall the concept of rhyming words.
NOVEMBER	Ch 9: Let us be a friend again Grammar: <ul style="list-style-type: none"> Story mapping Positional Words (Prepositions) Ch 10: A road trip Grammar: <ul style="list-style-type: none"> Pronouns 	<ul style="list-style-type: none"> Develop vocabulary related to family and relations. Read and comprehend the chapters. Learn new vocabulary words. List the elements of a story through story mapping Know positional words and their usage. Replace nouns with Pronouns
DECEMBER	Ch 11: The Lion and the Hare Grammar: <ul style="list-style-type: none"> Animal Sounds 	<ul style="list-style-type: none"> Read and comprehend old age moral stories in comic strip form Identify animals and their respective sounds

	Ch: The Little Red hen Grammar: Long and Short sounds of 'e'	<ul style="list-style-type: none"> • Read and write words with long and short sounds of 'e'.
JANUARY	Ch 13: Nida's Adventure Grammar: <ul style="list-style-type: none"> • Doing Words (Verbs) • Long and short sounds of 'i' Poem: Picnic at the beach <ul style="list-style-type: none"> • Creative Writing 	<ul style="list-style-type: none"> • Read and comprehend the chapter and poem • Enhance vocabulary related to holidays and new places • Recall the concept of Doing/Action words (verb) and use them appropriately in sentences. • Read and write words with long and short 'i'. • Express thoughts /ideas on given topic in well-framed sentences
FEBRUARY	Ch 15: The Fox and the Bear <ul style="list-style-type: none"> • ABC Order Poem: Creepy crawly Grammar: <ul style="list-style-type: none"> • Article - 'a' and 'an' 	<ul style="list-style-type: none"> • Read and comprehend the chapter and poem • Gain vocabulary related to animals and their movements • Recall ABC order and arrange the given words in correct sequence. • Understand the concept of articles a and an and their usage.
MARCH	Unseen Passage Picture composition Creative Writing	<ul style="list-style-type: none"> • Comprehend the given passage and answer the questions. • Observe the given picture and frame sentences • Share thoughts in coherent sentences on the given topic

BOOK: MATHS XPRESS (MACMILLAN EDUCATION)

MONTH	TOPIC(S)	LEARNING OUTCOMES
TERM I		
APRIL	Numbers up to 20 <ul style="list-style-type: none"> Before, between and after Number Names Expanded and Short Form Comparing numbers - greater than, lesser than and is equal to Increasing and Decreasing Order 	Learners will be able to: <ul style="list-style-type: none"> Compare numbers using the correct symbols. Read and write the numbers in expanded and short form. Group numbers into Tens and Ones Arrange numbers sequentially in increasing and decreasing order Recognize, read and write number names (1-20).
MAY	Ordinals <ul style="list-style-type: none"> 1-10 Addition up to 20 <ul style="list-style-type: none"> Horizontal addition Vertical addition Addition Facts Order in addition Number Story 	<ul style="list-style-type: none"> Match ordinal numbers with their written representation and arrange objects in their ordinal sequence. Solve single digit addition. Associate key words for addition word problems. Know number bonds to strengthen mental math abilities
JULY	Number Names -21 to 30 Subtraction up to 20 <ul style="list-style-type: none"> Backward counting 20-0 Horizontal Subtraction Vertical Subtraction Subtraction facts Number Story Shapes <ul style="list-style-type: none"> 2D and 3D Rolling and Sliding 	<ul style="list-style-type: none"> Count backward from 20-0 Subtract one-digit numbers. Apply subtraction facts for faster calculations. Illustrate, comprehend and solve the given subtraction word problem Associate key words for subtraction word problems. Recognize, read and write number names (21-30). Identify, sort and classify 2D and 3D shapes.
AUGUST	Numbers up to 50 <ul style="list-style-type: none"> Before, between and after Comparing numbers – greater than, lesser than and is equal to Increasing and Decreasing Order Expanded and Short form Number Names – 31 to 40 Measurement (Non standardized)	<ul style="list-style-type: none"> Compare numbers using the correct symbols. Understand the place value of a given number Arrange numbers sequentially Recognize read and write number names (31-40). Read and write the numbers in expanded and short form. Compare different objects based on weight, height and capacity.

	<ul style="list-style-type: none"> Measuring Length Measuring Weight Measuring Capacity Usage of Scale 	<ul style="list-style-type: none"> Measure length, weight and capacity using non-standardised units
SEPTEMBER	Numbers up to 99 <ul style="list-style-type: none"> Expanded and Short form Before, between and after Comparing numbers - greater than, lesser than and is equal to Increasing and Decreasing Order Number Names - 41 to 50 Addition up to 99 <ul style="list-style-type: none"> Addition of 2-digit Numbers Addition without Regrouping 	<ul style="list-style-type: none"> Compare numbers using the correct symbols. Group numbers into tens and ones. Read and write the numbers in expanded and short form. Arrange numbers sequentially in increasing and decreasing order. Recognize, read write number names (41 - 50). Solve number problems by adding two-digit numbers.
TERM II		
OCTOBER	Addition up to 99 <ul style="list-style-type: none"> Addition of 2-digit Numbers Addition with Regrouping Number Story Number Names - 51 to 60 Subtraction up to 99 <ul style="list-style-type: none"> Subtracting of 2-digit Numbers without Regrouping 	Learners will be able to: <ul style="list-style-type: none"> Add two-digit numbers by regrouping in tens and ones. Associate key words for addition word problems. To recognize and read the number names (51 - 60). To subtract one-digit and two-digit numbers without regrouping.
NOVEMBER	Subtraction up to 99 <ul style="list-style-type: none"> Subtracting of 2-digit Numbers Subtraction with Regrouping Number Story Number Names - 61 to 70	<ul style="list-style-type: none"> Subtract two-digit numbers by regrouping in tens and ones. Comprehend and illustrate number stories. Recognize, read and write number names (61 - 70).
DECEMBER	Time, Calendar and Money <ul style="list-style-type: none"> Notes and Coins - denominations Buying with money Reading Calendar Number Names - 71 to 80	<ul style="list-style-type: none"> Name the months in a year and days in a week in the correct order Read the calendar Differentiate between minute hand and the hour hand. Identify and write half past and o' clock time. Identify and understand the different denominations. Count and make different combinations of money using notes and coins. Recognize, read and write number names (71 - 80).
JANUARY	Data Handling <ul style="list-style-type: none"> Sorting the given information 	<ul style="list-style-type: none"> Sort the given information and classify in the data.

	Number Names -81 to 90 Patterns <ul style="list-style-type: none"> • Number and shapes 	<ul style="list-style-type: none"> • Identify and describe the given shape patterns. • Find missing shapes to complete the given pattern. • Comprehend pattern in number. • Recognize, read and write number names (81 - 90).
FEBRUARY	Introduction to Multiplication <ul style="list-style-type: none"> • Repeated Addition • Skip counting by 2, 5 and 10 Number Names - 91 to 100	<ul style="list-style-type: none"> • Memorize and write the number names (1-100). • Create number patterns with the skip count of 2, 5 and 10 • Observe the pattern of repeated addition of 2, 5 and 10 • Learn tables of 2, 5 and 10.
MARCH	Recap	

BOOK: EMPOWERING SCIENCE

EVS

MONTH	TOPIC(S)	LEARNING OUTCOMES
TERM I		
APRIL	Lesson 1- This is me <ul style="list-style-type: none"> To introduce oneself and share likes and dislikes. 1.1 My School <ul style="list-style-type: none"> To be aware of the Name of the school, its motto and emblem To know about important people in school and their names To relate with the school's vision, important people and building structure. 	Learners will be able to: <ul style="list-style-type: none"> Express and share likes and dislikes. Know the Name of the school, its motto and emblem Introduce the important people in school Relate with the school's vision, important people and building structure.
MAY	Lesson 2- My Body <ul style="list-style-type: none"> To label different body parts and new vocabulary associated to them. To learn the functions of five senses of our body. To know about Safe and Unsafe touch Lesson 3- Health is wealth <ul style="list-style-type: none"> To apprise about the importance and need for Personal Hygiene To apply learned strategies for maintaining personal hygiene. 	<ul style="list-style-type: none"> Label different body parts and new vocabulary associated to them. Appreciate the functions of five senses of our body. Acquire knowledge about Safe and Unsafe touch Apprise about the importance and need for Personal Hygiene Apply learned strategies for maintaining personal hygiene.
JULY	Lesson 4- Family <ul style="list-style-type: none"> To understand the importance of family Differentiate between nuclear and joint families. Lesson 5- Foody Judy <ul style="list-style-type: none"> To understand the importance of food To discuss how and why healthy food is vital. To sort food items according to the food groups. To differentiate and categorize Healthy and Unhealthy food 	<ul style="list-style-type: none"> Understand the importance of family Differentiate between nuclear and joint families. comprehend the importance of food Discuss how and why healthy food is vital. Sort food items according to the food groups. Differentiate and categorise Healthy and Unhealthy food
AUGUST	Lesson 6- Clothes to wear	<ul style="list-style-type: none"> Know about fabrics to be worn in different seasons

	<ul style="list-style-type: none"> To know about fabrics to be worn in different seasons To research about the source of different fabrics. Lesson 7- My home <ul style="list-style-type: none"> To understand the importance of a house. To list types of houses To know the parts/ rooms of a house and their usage 	<ul style="list-style-type: none"> Research about the source of different fabrics. Understand the importance of a house. List types of houses Know the parts/ rooms of a house and their usage
SEPTEMBER	Lesson 8- Let us be safe <ul style="list-style-type: none"> To learn and apply Safety rules on the road, at school and home Understand the importance of being safe. Lesson 9- My neighborhood <ul style="list-style-type: none"> To know about places, we visit often To learn about important community services around one's surroundings To develop general knowledge about our country- India To appreciate and celebrate the diversity of our country through research work on the states of India 	<ul style="list-style-type: none"> Learn and apply Safety rules on the road, at school and home Understand the importance of being safe. Know about places, we visit often Learn about important community services around one's surroundings Develop general knowledge about our country- India Appreciate and celebrate the diversity of our country through research work on the states of India
TERM II		
OCTOBER	Lesson 10-Our Helpers <ul style="list-style-type: none"> To understand role of different helpers in community living To express gratitude towards the community helpers for their services. To know the work places of different community helpers. Lesson 11- Time for fun <ul style="list-style-type: none"> To apprise learners about the benefits of utilizing their time constructively. To explore ways to enjoy with family and friends. 	Learners will be able to: <ul style="list-style-type: none"> Understand role of different helpers in community living Express gratitude towards the community helpers for their services. Know the work places of different community helpers. Appreciate the benefits of utilizing their time constructively. Explore ways to enjoy with family and friends. Differentiate between regional, national and religious festivals.

	<ul style="list-style-type: none"> To differentiate between regional, national and religious festivals. 	
NOVEMBER	<p>Lesson 12- Travelling time</p> <ul style="list-style-type: none"> To Identify the various Means of transport To select the correct mode of transport according to the travel plan. To understand the need to save fuel and spread awareness to save fuel. <p>Lesson 13- Weather and season</p> <ul style="list-style-type: none"> To learn about types of weather and seasons <p>To differentiate between the meaning of season and weather. To learn about types of weather and Seasons</p>	<ul style="list-style-type: none"> Identify the various Means of transport Select the correct mode of transport according to the travel plan Understand the need to save fuel and spread awareness to save fuel. Acquire knowledge about types of weather and seasons Differentiate between the meaning of season and weather.
DECEMBER	<p>Things around us - Living and Non-living</p> <ul style="list-style-type: none"> To differentiate between living and non-living things To identify living and non- living things based on their characteristics. <p>Lesson 14- Plants- Our friends</p> <ul style="list-style-type: none"> To understand the importance of plants To know the requirement of a plant to grow To label different parts of a plant To research about different edible parts of plant To know the types of plants. 	<ul style="list-style-type: none"> differentiate between living and non-living things identify living and non- living things based on their characteristics. Understand the importance of plants Know the requirement of a plant to grow Label different parts of a plant Research about different edible parts of plant Know the types of plants.
JANUARY	<p>Lesson 15- Our animal world</p> <ul style="list-style-type: none"> To learn about different types of animals 	<ul style="list-style-type: none"> Learn about different types of animals Sort and categorise animals based on their food habits and habitat. Research about the things we get from animals

	<ul style="list-style-type: none"> • To sort and categorise animals based on their food habits and habitat. • To research about the things, we get from animals • Distinguish between endangered & extinct, and hibernators & migratory animals 	<ul style="list-style-type: none"> • Distinguish between endangered & extinct, hibernators & migratory animals.
FEBRUARY	Lesson 16- Our wonderful world <ul style="list-style-type: none"> • To appreciate beauty of nature • To explore and conduct research for finding answers of the wonders of the nature • To identify the four directions • To label seven continents. • To apprise learners about the phases of the Moon. 	<ul style="list-style-type: none"> • Appreciate the beauty of nature. • Explore and conduct research for finding answers of the wonders of the nature. • Identify the four directions. • Label seven continents. • Acquire knowledge about the phases of the Moon.
MARCH	Recap	

महीना	विषय	परिणाम
TERM I		
अप्रैल	व्यंजन <ul style="list-style-type: none"> क – ह स्वर <ul style="list-style-type: none"> अ – अः 	<ul style="list-style-type: none"> क से ह व्यंजनों की पुनरावृत्ति होगी। अ से अः स्वरों से परिचित होंगे और सभी स्वरों को लिखना और पढ़ना सीखेंगे।
मई	संयुक्त अक्षर <ul style="list-style-type: none"> क्ष, त्र, ज्ञ, श्र शब्द रचना <ul style="list-style-type: none"> घर चल (कविता) गरज-गरज कर (कविता) आ की मात्रा का परिचय बादल आया जल बरसाया (कविता)	<ul style="list-style-type: none"> संयुक्त अक्षर की पहचान होगी। दो – चार वर्णों वाले शब्द पढ़ेंगे और लिखेंगे। आ की मात्रा का ज्ञान हो जायेगा। आ की मात्रा पढ़ना और बोलना सीखेंगे। आ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। आ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे।
जुलाई	आ की मात्रा का परिचय <ul style="list-style-type: none"> राजा (कविता) इ की मात्रा का परिचय कलाकार का दिन (कविता)	<ul style="list-style-type: none"> आ की मात्रा की पुनरावृत्ति होगी। इ की मात्रा से परिचित होंगे। इ की मात्रा पढ़ना और बोलना सीखेंगे। इ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। अ-इ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे।
अगस्त	इ की मात्रा का परिचय <ul style="list-style-type: none"> डाकिया ई की मात्रा का परिचय एक थी (कविता)	<ul style="list-style-type: none"> इ की मात्रा की पुनरावृत्ति होगी। ई की मात्रा से परिचित होंगे। ई की मात्रा पढ़ना और बोलना सीखेंगे। ई की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। अ-ई की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे।
सितम्बर	उ की मात्रा का परिचय <ul style="list-style-type: none"> बुलबुल और बगुला (कविता) चुटकी चुहिया ऊ की मात्रा का परिचय <ul style="list-style-type: none"> भूखा कालू (कविता) सीधी-साधी रूपा (कविता) 	<ul style="list-style-type: none"> उ की मात्रा से परिचित होंगे। उ की मात्रा पढ़ना और बोलना सीखेंगे। उ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। ऊ की मात्रा पढ़ना और बोलना सीखेंगे। ऊ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। अ- उ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे।

सत्र २		
अक्टूबर	आ-ऊ की मात्रा की पुनरावृत्ति ऋ की मात्रा का परिचय <ul style="list-style-type: none"> बंदर और चिड़िया बहुत हुआ काम-अब करो आराम 	<ul style="list-style-type: none"> अ-ऊ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे। ऋ की मात्रा से परिचित होंगे। ऋ की मात्रा पढ़ना और बोलना सीखेंगे।
नवंबर	ए की मात्रा का परिचय <ul style="list-style-type: none"> पीले-हरे फल सब ने कुछ किया (कविता) ऐ की मात्रा का परिचय <ul style="list-style-type: none"> नैनी ताल की सैर तैराक और गवैया 	<ul style="list-style-type: none"> ए की मात्रा से परिचित होंगे। ए की मात्रा पढ़ना और बोलना सीखेंगे। ए की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। ए की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे। ऐ की मात्रा से परिचित होंगे। ऐ की मात्रा पढ़ना और बोलना सीखेंगे। ऐ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। अ-ऐ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे।
दिसंबर	ओ की मात्रा का परिचय <ul style="list-style-type: none"> कोयल की टोकरी चोरी छोड़ दी (कविता) औ की मात्रा का परिचय <ul style="list-style-type: none"> पकौड़ी-कचौड़ी गौरव की मौसी 	<ul style="list-style-type: none"> ओ की मात्रा से परिचित होंगे। ओ की मात्रा पढ़ना और बोलना सीखेंगे। ओ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। अ-ओ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे। औ की मात्रा से परिचित होंगे। औ की मात्रा पढ़ना और बोलना सीखेंगे। औ की मात्रा का प्रयोग लिखने व बोलने में कर सकेंगे। अ-औ की मात्रा के शब्दों को वाक्य में प्रयोग करेंगे।
जनवरी	दस खड़ी अं एवं अँ वर्ण का परिचय चित्र वर्णन रचनात्मक कार्य	<ul style="list-style-type: none"> छात्रों को दस खड़ी द्वारा मात्राओं का अभ्यास होगा। अं एवं अँ की मात्रा से परिचित होंगे। अं एवं अँ की मात्रा पढ़ना और बोलना सीखेंगे।
फरवरी	अं एवं अँ वर्ण की पुनरावृत्ति अः का परिचय	<ul style="list-style-type: none"> अं एवं अँ वर्ण की पुनरावृत्ति होगी।

	चित्र वर्णन <ul style="list-style-type: none"> रचनात्मक कार्य 	<ul style="list-style-type: none"> रचनात्मक कार्य द्वारा छात्रों की कल्पना शक्ति जागृत हो जाएगी।
मार्च	रेफ एवं पदेन मात्रा का परिचय <ul style="list-style-type: none"> मेरी मेट्रो संयुक्त व्यंजन संयुक्ताक्षर	<ul style="list-style-type: none"> रेफ एवं पदेन से परिचित होंगे। रेफ एवं पदेन का प्रयोग करके नए शब्द और वाक्य बनायेंगे। संयुक्त व्यंजन और संयुक्ताक्षर से परिचित होंगे।

BOOK: KIPS - CYBER QUEST – 1			ICT
MONTH	TOPIC(S)	LEARNING OUTCOMES	
TERM I			
APRIL	CHAPTER -1: COMPUTER MY FRIEND	Learners will be able to: <ul style="list-style-type: none"> Understand various jobs done by a computer. Get familiarized with Lab etiquettes. Explore the usage of computers in our daily life. Identify places where computers are used. 	
MAY	CHAPTER -2: COMPUTER A MACHINE	<ul style="list-style-type: none"> Comprehend utility of machines and technology in our life. Recognize Computer as a smart machine. 	
JULY	CHAPTER -3: USES OF A COMPUTER	<ul style="list-style-type: none"> Recognize uses of Computers in different fields. To type simple sentences using 'WordPad' Application. 	
AUGUST	CHAPTER -4: PARTS OF A COMPUTER	<ul style="list-style-type: none"> Identify various parts of a computer. Understand functions of different parts of Computer. Classify the devices into wired and wireless devices. 	
SEPTEMBER	CHAPTER -5: KEYBOARD	<ul style="list-style-type: none"> Identify different types of keys in a Keyboard. Get acquainted with location of various keys on a Keyboard. 	
TERM II			

OCTOBER	CHAPTER -6: USING THE MOUSE	Learners will be able to: <ul style="list-style-type: none"> • Understand the Mouse and its usage. • Recognize different parts of mouse and its function. • Understand the functions of different clicks.
NOVEMBER	CHAPTER -8: DATA AND MEMORY	<ul style="list-style-type: none"> • Comprehend Data and Memory in a Computer. • Appreciate the significance of saving work on a computer. • Correlate the concept of computer memory to human memory.
DECEMBER	CHAPTER -9: STORAGE IN A COMPUTER	<ul style="list-style-type: none"> • Identify types of Computer storage. • Sort various removable storage devices of a computer.
JANUARY	CHAPTER -7: MS PAINT	<ul style="list-style-type: none"> • Open MS Paint application • Identify parts of MS Paint interface. • Understand different tools of MS Paint
FEBRUARY/ MARCH	<ul style="list-style-type: none"> • Recapitulation of concepts 	<ul style="list-style-type: none"> • Recapitulate various concepts covered.

BOOK: STEP BY STEP CODING		
MONTH	TOPIC(S)	LEARNING OUTCOMES
TERM I		
APRIL	Let's Divide, Shapes	Learners will be able to: <ul style="list-style-type: none"> • Identify 2D shapes. • Deftly count shapes. • Understand terms like sides and corners of a shape.
MAY	Arranging, Shapes with four sides and four corners	<ul style="list-style-type: none"> • Get acquainted with the features of 2D shapes with four sides and four corners.

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		<ul style="list-style-type: none"> ● Arrange shapes on the basis of the outline given. ● Demonstrate step by step arrangement of things. ● Match pictures on the basis of clues given.
JULY	Moving Step-wise, Pentagon and Hexagon	<ul style="list-style-type: none"> ● Validate step-wise process of solving a given problem. ● Comprehend alphabetical sequence. ● Understand the process of solving a maze. ● Get acquainted with the key features of shapes pentagon and hexagon.
AUGUST	Making a Choice, Code decode, Heptagon, Octagon	<ul style="list-style-type: none"> ● Understand the term decision making. ● Selection of right decision. ● Understand the terms code, decode, colour coding and Alphabetical Order. ● Know the shapes heptagon and octagon.
SEPTEMBER	Let's Repeat, Nonagon and Decagon	<ul style="list-style-type: none"> ● Establish the step-by-step process of reaching the destination. ● Counting and write. ● Comprehend the concept of repeat and draw. ● Learn about the key features of Nonagon and Decagon.
TERM II		
OCTOBER	Let's Code, Sequences and Patterns	<ul style="list-style-type: none"> ● Recognize the basics of Coding. ● Comprehend sequences and patterns. ● Distinguish different types of sequences. ● Identify different types of patterns.
NOVEMBER	Fun with Artificial Intelligence, Shadows and Equipment's in Trudi Kit	<ul style="list-style-type: none"> ● Get acquainted with the term Artificial Intelligence. ● Comprehend the concept of Shadows. ● Appreciate the use of various equipment in Trudi Kit.
DECEMBER	Trudi Level 1	<ul style="list-style-type: none"> ● Recognize and comprehend terms like Front View, Side View.
JANUARY	Trudi Level 1	<ul style="list-style-type: none"> ● Create different Trudi Figures.

FEBRUARY	Trudi Level 1	<ul style="list-style-type: none">• Create Trudi Figure using Trudi Level 1 book.
MARCH	Recap	