

# **GRADE PREP – CURRICULUM 2023-24**

# General Awareness

MONTH	CONTENT	LEARNING OUTCOMES
	TERM I	
		Learners will be able to:
APRIL/MAY	Myself (Marvellous Me)  Name / age/ class / section Family members (Father/Mother/Siblings) Locality / city / phone number Hobbies My Body Parts of Body and their function Sense Organs Personal Hygiene Safe touch and Unsafe touch My Family Family Family Tree Different types of Families My Home Different rooms in the house and their usage Types of houses and Materials used to build houses My School Name of School/ Principal/Headmistress, Teachers and classmates Introduction to common areas in school Rules (DO's and DON'Ts) Summer Season Clothes we wear Fruits and Vegetables Summer activities/sports Special Days — International Mother Earth Day National Technology Day Self-Awareness And Life Skill — Pack Unpack (School bag) Introduction Likes and Dislikes  Virtue of the month - Sharing Theme related Vocabulary	<ul> <li>Understand essential details about oneself, family, locality and school</li> <li>Build awareness of internal and external body parts and the sense organs</li> <li>Identify the different members of family and different types of families</li> <li>Understand the difference between joint and nuclear family structure</li> <li>Distinguish between Kutcha and Pucca House and various rooms in a house</li> <li>Identify the structure of the school and recognize the working members, such as – Principal, Vice-Principal and Teachers</li> <li>Remember the location of different areas and rooms in the school</li> <li>Understand the meaning of seasons and relate clothes, sports, fruits and vegetables associated with summer season</li> <li>Respect school rules and regulations</li> <li>Acquire life-skills and follow them thoroughly</li> <li>Develop confidence to introduce themselves to explore aspects of their own lives that contribute to their identity</li> <li>Discuss what makes them feel self-assured, happy and safe</li> </ul>



	Mother, father, teachers. School,	
	home, grandparents, siblings, friends,	
	quench, summer coolers, sunny, thirsty	
JULY	Birds and Animals Characteristic Names and sound of common birds Habitat and food Migratory and Endangered birds Animals (Aquatic and reptiles) Wild / Farm / Pet (Names and characteristics) Feeding habits Their homes and young ones Care and Respect for animals. Endangered and Extinct Monsoon Season Clothes Protection against mosquitoes Awareness about cleanliness and safety Special Days —International Plastic Bag free day  Self-Awareness and Life Skill Growing Up I can tie my shoe lace  Vocabulary words Alligator, monkey, bat, bear, rock, sky, scales, climb, fly, crawl, slither, nest, young ones	<ul> <li>Develop understanding about different kinds of birds, their features, food and habitat</li> <li>Identify the difference between Farm, Wild, Pet and Aquatic animals</li> <li>Recognize common animals and names of their young ones</li> <li>Develop empathy towards animals and birds</li> <li>Build awareness about Monsoon season — clothes and ways to safeguard self from rain, protection from mosquitoes and ways to maintain good health and hygiene</li> <li>Enhance fine motor skills including finger isolation, bilateral hand coordination, visual perceptual skills, hand-eye coordination and hand dexterity.</li> <li>Develop fine motor skills, visual perceptual skills, hand-eye coordination and hand dexterity.</li> </ul>
AUGUST	Water	Identify the importance of water, its
	Characteristics of water	characteristics and the states of water
	Sources of water	<ul> <li>Understand Water cycle –evaporation,</li> </ul>
	States of water (Solid, Liquid, Gas)	condensation and precipitation
	Importance and uses of water     Water cycle	<ul> <li>Identify the causes of water pollution-ways to control and keep water clean</li> </ul>
	<ul><li>Water cycle</li><li>Water pollution</li></ul>	<ul> <li>Develop understanding of how river flows and</li> </ul>
	<ul> <li>Awareness regarding purification of</li> </ul>	floods are caused
	water	Develop knowledge about India –National
	Course of river and floods	anthem, National Symbols, Capital,
	My Country	Monuments, metro cities and the diverse
	National Anthem	culture

National Symbols



- National Song
- Capital/Monuments
- Four metro cities
- Name of few states
- Religion
- Food and festivals of different states.
- Ministry-Prime Minister/President/
- Chief minister
- Freedom Fighters
- Special Days –
- Independence Day
- National Sport Day

#### Self-Awareness and Life skills

- Hand wash
- I do not do Unsafe Things
- Chewing is my habit

#### Virtue - Respect

#### **Vocabulary Words**

Water, plants, water cycle, bird feeder, loving, helpful, household, chores, conserve, water tanks, birds, flood, draught

- Create awareness about the leaders and the famous freedom fighters of the nation
- Discuss the benefits of hand washing crosscontamination, cross-contact
- Recognize potentially unsafe or risky situations and behaviours
- Understand the importance of chewing food properly
- Understand and acknowledge different opinions that can be equally valid



#### **SEPTEMBER**

#### **Living and Non-Living Thing**

- Differences
- Features
- Plants and their importance
- Formation of soil
- Flower Names

#### **Plants**

- Plants as living things
- Types of Plants Herbs, Shrubs,
   Trees, Creepers and Climbers
- Parts of Plants
- Uses of plants
- Different products we get from plants
- Types of leaves (texture, size, colour, shape)
- Seasonal crops of India
- Germination of Seeds
- National flower of India
- Pollution Control

- Differentiate between living and non-living things on the basis of their characteristics
- Create awareness about different types of plants, their importance and uses
- Understand the process of seed germination
- Create awareness about various crops of India in different seasons
- Identify different types of insects, their habitat, characteristics and importance
- Recognize the different stages in the Life Cycle of a Butterfly
- Comprehend and recognise how things look similar but yet they are different.
- Develop an understanding to differentiate between mirror images
- Co-operate and empathize



#### Insects,

- Names
- Appearance and features of insects
- Habitat
- Life Cycle of Butterfly
- Useful insects and amazing facts
- Special Days
- Hindi Diwas
- International Peace Day

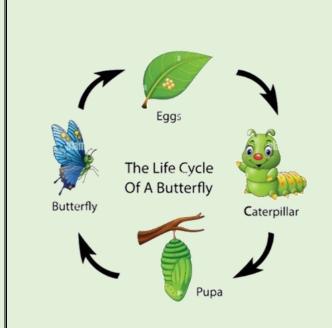
#### Self-Awareness and Life skills

• We are same yet different

Virtue- Patience

#### **Vocabulary Words**

Seeds, roots, stem, healthy, nutrition, plants, fruits, breathe



#### **TERM II**

#### **OCTOBER**

#### Autumn season

- Change in season
- Clothes

#### Food

- Sources of Food: Plants and animals
- Fruits and Vegetables that grow above the ground and below the ground
- Types of Food and Nutrition
- Healthy and unhealthy food habits
- What is a five-course meal?
- Types of seeds (one seed, two seed, edible seeds for example apple, strawberry, watermelon)
- How do Fruits and Vegetables reach us (Supply-Chain)
- Fruits and Dry Fruits
- Food Plate
- Importance of Balanced Diet
- Table Etiquettes

#### **Special Days**

• Rashtriya Ekta Diwas /Unity Day

#### **Self-Awareness and Life skills**

- Build awareness about change in season and recognize clothes, sports, fruits, vegetables associated with autumn season
- Distinguish between different types and sources of food
- Develop understanding about various edible parts of a plant
- Develop knowledge about nutrition, importance of balanced diet and healthy eating based on the food pyramid
- Understand the supply chain-How food reaches from farms to the kitchen
- Develop sense of responsibility of taking care of various things in their lives
- Build awareness on how to protect themselves and encourage discussion about their safety.





	<ul> <li>Taking care of Toys and Safety rules for Private Parts (safe touch/unsafe touch)</li> <li>Virtue- Gratitude</li> <li>Vocabulary Words</li> <li>Business, Wholesaler, Retailers, Farms, Underground, Vijayadashmi, Victory, Balanced diet, Nutrition, Protein, Carbohydrate, Vitamins, Minerals</li> </ul>	
NOVEMBER	<ul> <li>Community Helpers</li> <li>Community Helpers and their tools</li> <li>Difference between domestic helper and community helper</li> <li>Neighbourhood (What is a community)</li> <li>Three types of Armed forces (Navy, Air force, Army)</li> <li>Their role and importance in the society</li> <li>Special Days</li> <li>World Children's Day</li> <li>Self-Awareness and Life skills Introduction to various Emotions</li> <li>Virtue - Kindness</li> <li>Vocabulary Words</li> <li>Virtue, Community, Service, Neighbour, Crime, Kindness, Knowledge, Uniform, Hospital, Surroundings, Gratitude</li> </ul>	<ul> <li>Identify various community helpers, the work they do, tools used by them and their importance in the society</li> <li>Develop sense of belonging and respect for the community</li> <li>Identify various emotions that help them express their feelings to others.</li> </ul>
DECEMBER	Winter Season     Structure and Pattern of snowflakes     Clothes     Different types of clothes     Food during winter season  Sports     Importance of Sports     Names of Sports and related equipment     Types of Sports- Indoor and Outdoor  Special Day     National Math Day  Self-Awareness and Life skills     Learning to Skate     The people around you	<ul> <li>Build awareness about Winter Season - clothing, food and climatic change</li> <li>Awareness about different shapes of snowflakes</li> <li>Differentiate between various types of Sports, related equipment, importance of sports and team spirit</li> <li>Understand the importance of following the basic rules of life</li> <li>Identify the appropriate Time or Situation to talk to strangers</li> <li>Have a positive attitude for gratitude</li> <li>Develop sense of satisfaction</li> </ul>



#### Virtue – Joy of giving

**Vocabulary Words-** Winter, snowed, winter gear, gloves, snow boots, jackets, muffler, cap, snowman, fire place, insulated, cosy, hibernate, blubber, underground



#### **JANUARY**

#### Transport

- Modes of Transport
- Means of Transport
- Invention of Wheel
- Traffic Rules and Traffic Lights
- Emergency Transport (Fire engine, Ambulance, Police jeep)
- Special Day
- Indian Army Day
- Republic day

#### **Self-Awareness and Life skills**

- Are you Hiding something?
- Our loved ones and their nickname

#### Virtue- Forgiveness

#### **Vocabulary Words**

Excited, planned, travel, hired, rushed, grab, amazed, landed, cruise, underwater, adventure, paddling, vacation

- Create awareness about different Modes, Means and Uses of transport
- Develop knowledge about the history of Wheel
- Understand and follow basic traffic and safety rules
- Understand the importance and advantage of sharing everything with our parents and mentors and not hiding anything from them
- Distinguish between nick names that are informal names and formal or real names



#### **FEBRUARY**

#### World

- Different Countries in the world
- Languages, food, clothes, showing the globe.
- Famous places and monuments
- Continents
- Names of the Continents
- Amazing facts
- Seven Wonders of the World

#### **Solar System**

- Names of the Planets, Moon and the Sun in our Solar System
- Space, Stars and Constellations
- Astronauts who visited Space
- Landing on the Moon
- Special Days

- Develop knowledge of different Countries in the world, their Food, Language and Clothing, continents and famous monuments across them and Seven Wonders of the World
- Develop awareness about how planets orbit around the sun
- Identify various planets, stars and other celestial bodies that make our Solar System
- Follow through commitments, answering for their actions, being reliable and trustworthy





	<ul> <li>International Mother Language Day</li> <li>Self-Awareness and Life skills</li> <li>Recapitulation of all the concepts covered over the session</li> <li>Virtue – Responsibility</li> </ul>	
	Vocabulary Words Night, space, planets, biggest, magnificent, solar system, explore, milky way, sky, stars, rotate, revolve	
MARCH	Recapitulation of all topics	Recall the concepts covered over the session

# **ENGLISH**

MONTH	CONTENT	LEARNING OUTCOMES
IVIOIVIA	CONTENT	LEARINING OUTCOMES
	TERM	11
		Learners will be able to:
APRIL/MAY	<ul> <li>Recapitulation of phonic sounds</li> <li>Writing A-D in Uppercase</li> <li>Writing a-z in Lowercase</li> <li>Story of Five Kings (vowels a,e,i,o,u)</li> <li>CVC words- 'a' vowel</li> <li>Sight Words - I, a, is, in on, to, the, we, he, she</li> <li>CVC stories- Read, and illustrate</li> <li>Reading Short and meaningful stories</li> <li>Read Aloud</li> <li>Rhymes</li> <li>Idiom- A piece of cake</li> </ul>	<ul> <li>Recall the phonic sounds of letters</li> <li>Identify, read and write letters from A-D in uppercase</li> <li>Recognize, read, write letters from a-z in lowercase</li> <li>Read and apply the understanding of reading 'a' vowel CVC words</li> <li>Identify, read and use sight words while framing sentences orally</li> <li>Comprehend the meaning and moral of stories</li> <li>Read and understand simple sentences and short stories comprising of CVC and Sight words</li> <li>Apply the understanding of text by Illustrating simple stories</li> </ul>
JULY	<ul> <li>Writing E-H in uppercase</li> <li>Reading and writing of 'e' vowel CVC words</li> <li>Sight words – he, she, him, her, his</li> <li>Stories with 'a' and 'e' vowel</li> <li>CVC and Sight Words-</li> <li>Read and illustrate</li> <li>Read aloud</li> <li>Rhymes</li> </ul>	<ul> <li>Identify, read and write letters from A-H in uppercase</li> <li>Identify and recognize 'a' and 'e' vowel CVC words</li> <li>Read and write 'e' vowel CVC words</li> <li>Comprehend and decode CVC words</li> <li>Recapitulate new Sight Words and identify in sentences</li> </ul>



	Idiom- Birds of a feather flock together	
AUGUST	<ul> <li>Writing I- L in uppercase</li> <li>Recapitulation of 'a'         and 'e' vowel CVC         words</li> <li>Introduction to 'i'         vowel CVC words</li> <li>Sight words         Concept of this/that         and these/those</li> <li>Stories -Read and Illustrate</li> <li>Read Aloud</li> <li>Rhymes</li> <li>Idiom: It's raining cats and dogs</li> </ul>	<ul> <li>Identify, read and write letters from A-L in uppercase</li> <li>Recognize and identify similar CVC words</li> <li>Differentiate between the sound and usage of 'a', 'e' and 'i' vowel CVC words</li> <li>Understand the difference between he/she and his/her and apply it in common parlance</li> </ul>
SEPTEMBER	<ul> <li>Writing M-P in uppercase</li> <li>Recapitulation of         <ul> <li>'a', 'e' and 'i' vowel CVC</li> </ul> </li> <li>words</li> <li>Introduction to 'o' vowel CVC words</li> <li>Sight words- has, have, was, were, like, is, are</li> <li>Introduction to simple sentence making</li> <li>Stories- Read and illustrate</li> <li>Read Aloud</li> <li>Rhymes</li> <li>Idiom- Two peas in a pod</li> </ul>	<ul> <li>Identify, read and write letters from A-P in uppercase</li> <li>Learn to recognize and identify 'a', 'e', 'i' and 'o' vowel CVC word</li> <li>Differentiate between sounds and usage of vowels</li> <li>Understand the concept of one and many</li> <li>Learn to read and illustrate simple stories</li> </ul> SIGHT WORDS <ul> <li>not but you her she the</li> <li>are for his the</li> </ul>
	TER	M II
OCTOBER	<ul> <li>Writing Q-T in upper case</li> <li>Reading and writing of 'o' vowel CVC words</li> <li>Sight words- Why</li> <li>Sentence making</li> <li>Stories - Read and Illustrate.</li> <li>Idiom- I am all ears</li> </ul>	<ul> <li>Identify, read and write letters from A-T in upper case</li> <li>Learn to enhance oral comprehension with the help of various speech related activities</li> <li>Learn to communicate effectively using meaningful sentences</li> </ul>
NOVEMBER Cloud nine	<ul> <li>Writing U-Z in upper case</li> <li>Introduction to 'u'     vowel CVC words</li> <li>Sight Words- where</li> <li>Sentence writing</li> </ul>	<ul> <li>Identify, read and write letters from A-X in upper case</li> <li>Read and write 'u' vowel CVC words</li> <li>Read Sight Words along with their effective</li> </ul>



	<ul> <li>Stories -Read and Illustrate</li> <li>Read aloud</li> <li>Rhymes</li> <li>Idiom- On cloud nine</li> </ul>	usage while framing sentences  • Understand and write simple sentences
DECEMBER	<ul> <li>Writing A-Z in uppercase</li> <li>Reading and writing of         <ul> <li>'u' vowel CVC words</li> </ul> </li> <li>Introduction to sight</li></ul>	<ul> <li>Identify, read and write letters from A-Z in upper case</li> <li>Learn the usage of vocabulary words to enhance literacy skills</li> </ul>
JANUARY	<ul> <li>Picture composition</li> <li>Recapitulation of Sight Words</li> <li>Stories - Read and Illustrate</li> <li>Upper case writing A-Z</li> <li>Read Aloud</li> <li>Rhymes</li> <li>Idiom- Breath of fresh air</li> </ul>	<ul> <li>Comprehend a story and its various parts with the help of story narration and creation</li> <li>Learn to participate actively in group discussions</li> </ul>
FEBRUARY	<ul> <li>Picture composition</li> <li>Sentence writing</li> <li>Stories - Read and Illustrate</li> <li>Recapitulation of Concepts</li> </ul>	<ul> <li>Develop public speaking skills</li> <li>Recapitulation of all CVC words covered so far</li> </ul>
MARCH	<ul> <li>Unseen Passage</li> <li>Picture composition</li> <li>Creative Writing</li> <li>Recapitulation of all concepts covered so far</li> </ul>	<ul> <li>Comprehend the given passage and answer the questions</li> <li>Observe the given picture and frame sentences</li> <li>Share thoughts in coherent sentences on the given topic</li> </ul>

HINDI

महीना	विषय	परिणाम



	सत्र ।		
अप्रैल और मई	<ul> <li>व,ब,क, लिखना और बोलना</li> <li>कविताएँ - राइम चाइम्स पुस्तिका</li> </ul>	<ul> <li>हिंदी में रुचि विकसित करने के लिए सरल गीत</li> <li>और कहानियों पर विचार करने की क्षमता को विकसित करना  </li> <li>समझने, पहचानने और लिखने के की रुचि विकसित करना  </li> </ul>	
जुलाई	<ul> <li>व्यंजन लड़ी का मौखिक अभ्यास</li> <li>र, स, श न, लिखना और बोलना</li> <li>दो अक्षर के शब्द कविताएँ - राइम चाइम्स पुस्तिका</li> </ul>	<ul> <li>सही प्रारूप के साथ व्यंजन लिखना  </li> <li>दो व्यंजन से बने शब्दों के साथ शब्दावली विकसित करना  </li> <li>मौखिक समझ और मौखिक भाषा कौशल को बढ़ाने के रुचि को विकसित करना  </li> </ul>	
अगस्त	<ul> <li>व्यंजन लड़ी का मौखिक अभ्यास</li> <li>ग, म, भ, य, लिखना और बोलना</li> <li>दो अक्षर के शब्द</li> <li>कविताएँ - राइम चाइम्स पुस्तिका</li> </ul>	<ul> <li>व्यंजन की पहचान और उनसे संबंधित शब्दावली शब्दों को बोलना और समझना</li> <li>व्यंजन लड़ी का मौखिक अभ्यास एवं सही उच्चारण सीखना  </li> </ul>	
	सत्र ।		
सितंबर	<ul> <li>व्यंजन लड़ी का मौखिक अभ्यास</li> <li>थ ,ख,त,ल,प, लिखना और बोलना</li> <li>दो अक्षर के शब्द</li> <li>हिंदी दिवस</li> </ul>	<ul> <li>हाव-भाव तथा उच्चारण के साथ व्यंजन को स्पष्ट बोलना और पढ़ना  </li> <li>दो अक्षर वाले शब्दों को लिखना और पढ़ना  </li> </ul>	
अक्टूबर	<ul> <li>व्यंजन लड़ी का मौखिक अभ्यास</li> <li>ष ,फ,ज च, लिखना और बोलना</li> <li>पंचम वर्ण का मौखिक परिचय- ङ, ञ,</li> <li>वाक्य रचना</li> <li>कविताएँ - राइम चाइम्स पुस्तिका</li> </ul>	<ul> <li>व्यंजन से सम्बंधित शब्दावली को पढ़ना और लिखना  </li> <li>समझ और व्यक्तित्व कौशल का विकास  </li> </ul>	
नवंबर	<ul> <li>वर्णमाला का मौखिक अभ्यास</li> <li>घ,ध, छ, ट, ढ संयुक्त व्यंजन का मौखिक परिचय-क्ष, त्र, ज्ञ, श्र</li> </ul>	<ul> <li>व्यंजन को पहचानना और विभिन्न शब्दावली वाले शब्दों को उनके साथ जोड़ना  </li> <li>बिना मात्रा से छोटे वाक्यों को पढ़ना सीखना  </li> </ul>	



	• कविताएँ - राइम चाइम्स पुस्तिका	
दिसंबर	• वर्णमाला का मौखिक अभ्यास	• व्यंजन से सम्बंधित शब्दावली को पढ़ना और
	• द,ठ, ड, लिखना और बोलना	लिखना
er er und	• लिखना और बोलना	• स्वरों को पढ़ना तथा स्वर से संबंधित शब्दावली
जग्रा घर 🚕	• पठन कौशल- अ, आ स्वर	मौखिक बोलना।
	• कविताएँ - राइम चाइम्स पुस्तिका	
जनवरी	• झ, ह लिखना और बोलना	• हाव-भाव तथा उच्चारण के साथ व्यंजन को
	<ul> <li>पठन कौशल- इ, ई, उ, ऊ, ऋ स्वर</li> </ul>	स्पष्ट बोलना और पढ़ना
	• कविताएँ - राइम चाइम्स पुस्तिका	• स्वरों को पहचानना, पढ़ना और बोलना
फरवरी	• पठन कौशल- ए, ऐ, ओ,औ	• बिना मात्रा से छोटे वाक्यों को पढ़ना और लिखना
	• पहचान- अं, अ:	सीखा।
	• सरल शब्दों के साथ वाक्य लेखन की	• भाषा को समझने और लिखने के लिए एक
	पुनरावृत्ति	मज़बूत नींव प्रदान करना।
	• वर्णमाला का मौखिक अभ्यास	
	• मौखिक समझ	
मार्च	• सभी विषयों की पुनरावृत्ति	

### **MATH**

MONTH	TOPICS	LEARNING OUTCOMES
	TERI	ИΙ
		Learners will be able to:
APRIL/MAY	<ul> <li>Pre-number concepts</li> <li>Big and Small</li> <li>Patterns</li> <li>2D shapes</li> <li>Quantification of Numbers 1-20</li> <li>Forward counting 1- 40</li> <li>Backward counting 20-1</li> <li>Tens and Ones (Introduction to place value)</li> <li>After, Before and In-Between numbers (1- 30)</li> <li>Rhyme – Shapes Everywhere</li> </ul>	<ul> <li>Understand the sequencing of numbers</li> <li>Learn to write and identify numbers</li> <li>Quantify numbers</li> <li>Understand the place value of the numbers</li> <li>Develop logical and reasoning skills</li> </ul>



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JULY	<ul> <li>Pre-number concepts         Front/Behind, More /Less</li> <li>Forward counting 1-50</li> <li>Backward counting 30-1</li> <li>3D shape - Cone</li> <li>After, Before and In-Between numbers Tens and Ones</li> </ul>	<ul> <li>Learn to identify and recognize the number pattern, similarities and differences between shapes</li> <li>Understand the sequence of numbers and apply the knowledge in counting the numbers, forward and backward</li> </ul>
AUGUST	<ul> <li>Pre-number concepts –         Up/Down and Tall /Short</li> <li>Forward counting 1-60</li> <li>Backward counting 40- 1</li> <li>3D shape – Cube</li> <li>Tens and Ones</li> <li>After, Before and In-Between numbers</li> <li>Introduction to Number Names song</li> </ul>	<ul> <li>Augment the confidence, speed and accuracy while applying mathematical concepts</li> <li>Distinguish between 2D and 3D shapes and its features</li> <li>Recognize 3D shapes and the correlation of the similar objects in their surrounding</li> </ul>
SEPTEMBER	<ul> <li>Pre-number concepts-One/Many</li> <li>Forward counting 1-80</li> <li>Backward counting 50-1</li> <li>3D shape - Sphere</li> <li>After, Before and In-Between numbers</li> <li>Tens and Ones</li> <li>Number Names</li> </ul>	<ul> <li>Develop conceptual understanding through hands-on activities</li> <li>Learn about shapes in the surrounding and relate them with real life objects</li> <li>Demonstrate understanding of place value and the difference between Tens and Ones</li> </ul>
	TERN	Λ II
OCTOBER	<ul> <li>Forward counting 1-99</li> <li>Backward counting 60- 1</li> <li>3D shape - Cylinder</li> <li>After, Before and In-Between numbers Tens and Ones</li> <li>Number Names</li> <li>Concept of Greater than, less than and Is equal to</li> </ul>	<ul> <li>Differentiate between the Pre-Number concepts, such as- less, small, few and the words greater, bigger and more</li> <li>Identify different shapes in their surroundings and analyse their structure and form</li> </ul>
NOVEMBER	<ul> <li>Recap of Forward counting 1-99</li> <li>Introduction to Addition</li> <li>3D Shape – Cuboid</li> <li>Tens and Ones</li> <li>Number Names</li> <li>Recap of Concept of Greater than, Lesser than and Is equal to</li> </ul>	<ul> <li>Develop fine motor skill and eye-hand coordination through hand dexterity activities</li> <li>Understand the concept of addition and identify the symbol used for addition</li> <li></li></ul>



DECEMBER	<ul> <li>Recap of Forward counting 1-99</li> <li>Addition- Number Line Single         Digit Addition</li> <li>Shape - Pentagon</li> <li>Number Names</li> <li>Special Days – National Math         Day</li> </ul>	Develop the skill to perform various mental math operations  One three five
JANUARY	<ul> <li>Recap of Forward counting 1-99</li> <li>Addition- Number Line</li> <li>Single Digit Addition</li> <li>Shape - Pentagon</li> <li>Number names</li> <li>Concept of Day and Night</li> <li>Skip Counting by 10's</li> </ul>	Compare and contrast between Day and Night and learn to identify the hours spent in school during the day
FEBRUARY	<ul> <li>Introduction to Subtraction</li> <li>Picture story</li> <li>Number Line Subtraction</li> <li>Number Names</li> </ul>	<ul> <li>Understand the concept of Subtraction and the symbols used for the same</li> <li>Comprehend the difference between addition and subtraction and exhibit the learning through application</li> </ul>
MARCH	Recapitulation of all topics	Recall all concepts covered during the academic year