

# ENGLISH

## CURRICULUM: GRADE VIII (2023-24)

### ENGLISH

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES
TERM I			
I	5 <sup>th</sup> April '23 to 28 <sup>th</sup> April '23	<ul style="list-style-type: none"><li>• Comprehension Competence</li><li>• Prose: New Beginnings</li><li>• Informal Letter</li><li>• Grammar Recapitulation</li></ul>	Learners will be able to : <ul style="list-style-type: none"><li>• Recognize and select the genre of Literary Fiction</li><li>• Identify and explain metaphors used in prose.</li><li>• Answer contextual questions.</li><li>• Write an informal letter in the correct format.</li><li>• Recall grammar concepts learnt in previous grades.</li></ul>
II	1 <sup>st</sup> May '23 to 26 <sup>th</sup> May '23	<ul style="list-style-type: none"><li>• Comprehension Competence</li><li>• Modals</li><li>• Poetry: Blind Louise</li></ul>	<ul style="list-style-type: none"><li>• Distinguish Modals based on their purpose.</li><li>• Judge and use Modal Verbs accurately in creating a Travel Itinerary.</li><li>• Write a Blogpost on the day-to- challenges of the disabled.</li></ul>
III	3 <sup>rd</sup> July '23 to 31 <sup>st</sup> July '23	<ul style="list-style-type: none"><li>• Comprehension Competence</li><li>• Prose: The Letter A</li><li>• Prepositions</li><li>• Poetry: Value</li><li>• Tenses</li><li>• Diary Entry</li></ul>	<ul style="list-style-type: none"><li>• Differentiate between prepositions and prepositional verbs.</li><li>• Judge and apply prepositions accurately in their speech and writing.</li><li>• Write a memoir using literary techniques.</li><li>• Construct a paragraph on books of today and the future, using the 12 Tenses.</li><li>• Make a Diary Entry using the correct format.</li></ul>
IV	1st August '23 to 31st August '23	<ul style="list-style-type: none"><li>•Comprehension Competence</li><li>•Prose: The Shopping List</li><li>Mystery</li><li>•Determiners</li><li>•Article Writing</li><li>•Revision</li></ul>	<ul style="list-style-type: none"><li>• Classify the elements of a Mystery story.</li><li>• Review the Mystery Genre in books.</li><li>• Classify Determiners into specific categories.</li><li>• Identify words as Determiners and use them accurately in sentences.</li><li>• Construct an Article for a magazine, on a given topic.</li><li>• Review preparation for the Half Yearly Exams.</li></ul>
V	7 <sup>th</sup> September '23 to 22 <sup>nd</sup> September '23	Half Yearly Examinations	
TERM II			
VI	1 <sup>st</sup> - 5 <sup>th</sup> September '23	<ul style="list-style-type: none"><li>• Comprehension Competence</li></ul>	Learners will be able to: <ul style="list-style-type: none"><li>• Identify descriptive language in poetry.</li></ul>

	& 25 <sup>th</sup> - 29 <sup>th</sup> September '23	<ul style="list-style-type: none"> <li>• Prose: The Kite maker</li> </ul>	<ul style="list-style-type: none"> <li>• Present a Biography of Ruskin Bond based on their Research findings.</li> <li>• Narrate the sequence of events in the story.</li> </ul>
VII	3rd October'23 to 31st October'23	<ul style="list-style-type: none"> <li>• Comprehension Competence</li> <li>• Poetry: Macavity-The Mystery Cat</li> <li>• Prose: Hamlet</li> <li>• Voice</li> <li>• Direct and Indirect Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize and explain poetic devices.</li> <li>• Explain Shakespeare's language in their own words.</li> <li>• Compare and contrast characters in Hamlet.</li> <li>• Convert active voice to passive and vice versa.</li> <li>• Apply the rules of conversion in Reported Speech.</li> </ul>
VIII	2 <sup>nd</sup> November '23 to 30 <sup>th</sup> November '23	<ul style="list-style-type: none"> <li>• Comprehension Competence</li> <li>• Poetry: The Trees are Down</li> <li>• Conjunctions</li> <li>• Speech Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Classify conjunctions into their kind and use them in paraphrasing.</li> <li>• Compare and contrast events in the poem and relate to the theme.</li> <li>• Recognize symbolism in poetry and explain its meaning.</li> <li>• Write a Speech on the given topics in the correct format.</li> </ul>
IX	1 <sup>st</sup> December '23 to 29 <sup>th</sup> December '23	<ul style="list-style-type: none"> <li>• Comprehension Competence</li> <li>• Prose: To Sir, With Love</li> <li>• Poetry: Black Boys Play the Classics</li> <li>• Kinds of Sentences</li> <li>• Story Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize the story and sequence the events.</li> <li>• Write extrapolative answers expressing their views on discrimination.</li> <li>• Classify sentences basis the phrases and clauses used.</li> <li>• Write a paragraph using all four kinds of sentences.</li> <li>• Build a story from the hook given to them.</li> </ul>
X	15 <sup>th</sup> January '24 to 30 <sup>th</sup> January '24	<ul style="list-style-type: none"> <li>• Comprehension Competence</li> <li>• Poetry: The Best of School</li> <li>• Poster Making</li> </ul>	<ul style="list-style-type: none"> <li>• Write a character sketch of a teacher.</li> <li>• Differentiate between simile and metaphor and use each in their writing.</li> <li>• Construct a poster on a given topic.</li> </ul>
XI	1 <sup>st</sup> February '24 to 29 <sup>th</sup> February '24	<ul style="list-style-type: none"> <li>• Comprehension Competence</li> <li>• Formal Letter</li> <li>• Editing &amp; Omission</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Write a letter of complaint and an application.</li> <li>• Proof read their work and edit errors.</li> <li>• Review preparation for the exams.</li> </ul>
<b>Annual Examination in the month of March'24 (subject to CBSE Exam Date sheet)</b>			

# MATH

CYCLE	CYCLE DATES	TOPIC	LEARNING OUTCOMES
<b>TERM I</b>			
<b>I</b>	<b>3<sup>rd</sup> Apr '23 – 28<sup>th</sup> Apr '23</b>	<b>Chapter-1:</b>  Rational number  <b>Chapter -16:</b>  Playing with numbers	<b>Learners will be able to: -</b> <ul style="list-style-type: none"> <li>❖ Define Rational Numbers</li> <li>❖ Understand the role of identity</li> <li>❖ Demonstrate the ability to order and compare Rational Numbers</li> <li>❖ Plot Rational Numbers on a number line.</li> <li>❖ Find Rational Numbers between two rational numbers</li> <li>➤ Write numbers in General Rule</li> <li>➤ Understand Divisibility Rules</li> <li>➤ Find the missing digits</li> <li>➤ Solve Number Patterns</li> <li>➤ Solve questions using Divisibility Rules</li> </ul>
<b>II</b>	<b>1<sup>st</sup> May'23 – 26<sup>th</sup> May '23</b>	<b>Chapter-2:</b>  Linear equations in one variable	<ul style="list-style-type: none"> <li>❖ Solve Linear Equations</li> <li>❖ Apply of simple equations to solve daily life situations</li> <li>❖ Reduce Equations to Simpler Form</li> <li>❖ Understand the concept of LHS and RHS</li> </ul>
<b>III</b>	<b>3<sup>rd</sup> July '23 – 31<sup>st</sup> July '23</b>	<b>Chapter-8:</b>  Comparing quantities  <b>Chapter-6:</b>  Square and square roots	<ul style="list-style-type: none"> <li>❖ Compare quantities using ratio and percentage</li> <li>❖ Solve profit and loss</li> <li>❖ Solve problems related to daily life situation</li> <li>❖ Compute Compound Interest</li> <li>❖ Solve questions when interest compounded Half Yearly and Quarterly</li> <li>➤ Identify the square</li> <li>➤ Identify the properties of squares</li> <li>➤ Calculate square root by prime factorization and long division method</li> <li>➤ Find square root of decimal numbers</li> <li>➤ Calculate square root through estimation</li> </ul>

IV	1st Aug '23 – 1 <sup>st</sup> Sept '23	<b>Chapter-7:</b>  Cube and cube roots  <b>Chapter-5:</b>  Data handling	<ul style="list-style-type: none"><li>❖ Identify the cubes</li><li>❖ Calculate cube root of a perfect cube using prime factorization</li><li>❖ Differentiate between cube and cube root</li><li>❖ Calculate cube roots using estimation</li><li>❖ Solve patterns involving cube numbers</li><li>➤ Identify data and its types</li><li>➤ Identify class intervals</li><li>➤ Construct histogram, graph and pie chart</li><li>➤ Analyze and interpreting line graph, histogram and pie chart</li><li>➤ Calculate probability</li></ul>
	5 <sup>th</sup> Sept '23 – 22 <sup>nd</sup> Sept '23	<b>Revision for Half yearly examination</b>	
TERM -II			
V	25 <sup>th</sup> Sept'22 - 29 <sup>th</sup> Sept'22	<b>Chapter-3:</b>  Understanding quadrilaterals	<ul style="list-style-type: none"><li>❖ Identify Polygons</li><li>❖ List properties of quadrilaterals</li><li>❖ Calculate the number of sides and exterior angle of the given polygon</li><li>❖ Solve questions using properties of quadrilaterals</li></ul>
VI	3 <sup>rd</sup> Oct '23 – 31 <sup>st</sup> Oct '23	<b>Chapter-11:</b>  Mensuration	<ul style="list-style-type: none"><li>❖ Find the area of trapezium</li><li>❖ Calculate area of quadrilateral</li><li>❖ Determining surface area and volume of cube, cuboid and cylinder</li></ul>
VII	2 <sup>nd</sup> Nov '23 – 30 <sup>th</sup> Nov '23	<b>Chapter-9:</b>  Algebraic expressions and identities  <b>Chapter-14:</b>  Factorization	<ul style="list-style-type: none"><li>❖ Develop understanding of constants, variables and terms of an expression.</li><li>❖ Add and subtracting algebraic expressions.</li><li>❖ Multiply and division of algebraic expressions.</li><li>❖ Verify based on identities of multiplication</li><li>➤ Factorize by finding common factors</li><li>➤ Factorize by regrouping</li><li>➤ Factorize by splitting of the middle term and using identities</li><li>➤ Divide of polynomials by monomial and binomial</li></ul>

			<ul style="list-style-type: none"> <li>➤ Find and correcting errors in Mathematical statements</li> </ul>
<b>VIII</b>	<b>1<sup>st</sup> Dec '23 – 29<sup>th</sup> Dec '23</b>	<b>Chapter-13:</b>  Direct and inverse proportion       <b>Chapter-15:</b>  Introduction to graphs	<ul style="list-style-type: none"> <li>❖ Understand direct and indirect proportion</li> <li>❖ Find unknown in a variation problem</li> <li>❖ Real life applications</li> <li>❖ Solve problems under direct variation</li> <li>❖ Solve problems under inverse proportion</li> <li>➤ Draw histogram and line graph</li> <li>➤ Understand the Cartesian plane and quadrants</li> <li>➤ Locate a point on the graph</li> <li>➤ Drawing a linear graph</li> <li>➤ Solve some application problems using graphs</li> </ul>
<b>IX</b>	<b>15<sup>th</sup> Jan'23 – 30<sup>th</sup> Jan '23</b>	<b>Chapter-12:</b>  Exponents and powers	<ul style="list-style-type: none"> <li>❖ Define exponents</li> <li>❖ State the laws of exponents</li> <li>❖ Identify Negative exponents</li> <li>❖ Compare very large and very small numbers</li> <li>❖ Express a number in standard form</li> </ul>
<b>X</b>	<b>1<sup>st</sup> Feb'23 - 29<sup>th</sup> Feb'22</b>	<b>Chapter-10:</b>  Visualizing solid shapes    <b>Chapter-4:</b>  Practical geometry	<ul style="list-style-type: none"> <li>❖ Nets of 3D shapes</li> <li>❖ Vertices, edges and faces of polyhedrons.</li> <li>❖ Views of 3D shapes</li> <li>❖ Apply Euler's formula</li> <li>➤ Construct special quadrilaterals.</li> <li>➤ When four sides and diagonals are given</li> <li>➤ When three sides and two diagonals are given</li> <li>➤ When four sides and one angle are given</li> <li>➤ When three sides and two included angles are given</li> <li>➤ When two adjacent sides and three angles are given</li> </ul>
	<b>4<sup>th</sup> March'24 – 18<sup>th</sup> March'24</b>	<b>Annual examination</b>	

## PHYSICS/CHEMISTRY

CYCL E NO	CYCLE DATES	TOPIC(S)	LEARNING OUTCOMES
I	5 <sup>th</sup> April '23 – 28 <sup>th</sup> April '23	<b>Chapter-3-Synthetic fibres and plastics Chapter- 11 Force and pressure</b>	<ul style="list-style-type: none"> <li>Identify Synthetic fibres: Its types, properties and uses.</li> <li>List characteristics of Synthetic fibres.</li> <li>Understand advantages and disadvantages of Synthetic fibres.</li> <li>Describe Plastics and its effect on our environment.</li> </ul>
II	1 <sup>st</sup> May '23 – 26 <sup>th</sup> May '23	<b>Chapter- 12 Friction Chapter- 4 Metals and Non-metals</b>	<ul style="list-style-type: none"> <li>Explain that friction is a force that opposes motion.</li> <li>Describe factors that determine friction.</li> <li>Apply the concepts of friction in day-to-day life.</li> <li>Learn about the physical properties of Metals and Non-Metals.</li> <li>Distinguish between metal and non-metal</li> </ul>
III	3 <sup>rd</sup> July '23 – 31 <sup>st</sup> July '23	<b>Chapter- 13: Sound</b>	<ul style="list-style-type: none"> <li><b>Understand the production of sound.</b></li> <li>Explain the propagation of sound in a medium.</li> <li>Analyse the properties of sound.</li> <li>Explain the wave nature of sound.</li> <li>Solve numerical on frequency and time period.</li> </ul>
IV	1 <sup>st</sup> August '23 – 31 <sup>st</sup> August '23	<b>Pollution of Air and Water(Activity Based) Chapter- 6 Combustion and Flame</b>	<ul style="list-style-type: none"> <li>Explain different types of combustion.</li> <li>Give examples of different types of combustion.</li> <li>Identify the various zones of a candle flame.</li> </ul>
<b>CYCLE V/Half Yearly Examination (7<sup>th</sup> Sept-22<sup>nd</sup> Sept)</b>			
VI	1 <sup>st</sup> September '23 – 5 <sup>th</sup> September '23 & 25 <sup>th</sup> September '23 – 29 <sup>th</sup> September'23	<b>Chapter 16: Light</b>	<ul style="list-style-type: none"> <li>Discuss various zones of flame.</li> <li>Infer that different substances have different ignition temperature.</li> </ul>

<b>VII</b>	<b>3<sup>rd</sup> October'23 - 31<sup>st</sup> October'23</b>	<b>Chapter 16: Light (Continued)</b>	<ul style="list-style-type: none"> <li>• Conclude the law of reflection and represent it by drawing a ray diagram identifying incident ray, reflected ray and the normal</li> <li>• Describe various parts of human eye and identify their functions in order to explain how humans see object in presence of light and care to be taken.</li> <li>• Describe the braille system in order to explain how people with visual impairment manage to read and write</li> </ul>
<b>21<sup>st</sup> -24<sup>th</sup> OCTOBER(DUSSEHRA BREAK)</b>			
<b>VIII</b>	<b>2<sup>nd</sup> November'23 – 30<sup>th</sup> November'23</b>	<b>Chapter 5:Coal and Petroleum</b>	<ul style="list-style-type: none"> <li>• State the meaning of natural resources.</li> <li>• Explain about fossil fuel and its need for conservation for future generations.</li> <li>• Cite examples of fossil fuel.</li> <li>• Describe how coal and petroleum is formed and its various products and uses.</li> <li>• Describe the various uses of Natural Resources.</li> </ul>
<b>10<sup>th</sup> -14<sup>th</sup> DIWALI HOLIDAYS</b>			
<b>IX</b>	<b>1<sup>st</sup> December'24 - 29<sup>th</sup> December'24</b>	<b>Chapter 15: Some Natural Phenomenon Chapter14:Chemical Effects of Electric Current</b>	<ul style="list-style-type: none"> <li>• Recall examples of visible sparks in order to explain the phenomenon of lightning.</li> <li>• Examine the working of electroscope to detect if an object is charged or not.</li> <li>• Investigate the process of earthing and explain the advantages of earthing of electric circuits in households.</li> <li>• Identify and explain seismic zones around earth.</li> </ul>
<b>X</b>	<b>15<sup>th</sup> January- 30<sup>th</sup> January'24</b>	<b>Chapter14:Chemical Effects of Electric Current(...contd...)</b>	<ul style="list-style-type: none"> <li>• List commonly known chemical effects of electricity in order to establish that electricity causes chemical reactions.</li> <li>• Describe the process of electroplating and explain the application of electroplating in day-to-day life.</li> </ul>
<b>XI</b>	<b>1<sup>st</sup> February- 29<sup>th</sup> February'24</b>	<b>Chapter 17:Stars and Solar System(Activity Based)</b>	<ul style="list-style-type: none"> <li>• Explain various types of planets present in the solar system.</li> <li>• Draw various types of constellation in our galaxy.</li> </ul>
<b>Annual Examination (4<sup>th</sup> March'24 -15<sup>th</sup> March '24)</b>			

# BIOLOGY

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOME
I	5 <sup>th</sup> April '23 -28 <sup>th</sup> April'23	Chapter: 7 Conservation of Plants and Animals	Students will be able to: <ul style="list-style-type: none"> <li>Understand deforestation- its causes and consequences.</li> <li>Understand various methods of conservation of forest.</li> </ul>
II	1 <sup>st</sup> May '23 – 26 <sup>th</sup> May '23	Chapter: 7 Conservation of Plants and Animals (Continued)  Chapter:2 Microorganisms: Friend and Foe	<ul style="list-style-type: none"> <li>Identify different types of animals and plants (critical thinking)</li> <li>Appreciate the importance of flora and fauna in our environment.</li> <li>classify different types of microorganism.</li> </ul>
III	3 <sup>rd</sup> July '23 – 31 <sup>st</sup> July '23	Chapter:2 Microorganisms: Friend and Foe (Continued)	<ul style="list-style-type: none"> <li>Students will be able to:</li> <li>identify different group of microorganisms by their structure.</li> <li>differentiate between different microorganisms.</li> </ul>
IV	1 <sup>st</sup> August'23 – 31 <sup>st</sup> August'23	Chapter:8 Cell- Structure and Function	<ul style="list-style-type: none"> <li>Students will be able to differentiate between the various shapes and sizes of cells</li> <li>Students will be able to differentiate between plant cell and animal cell.</li> </ul>
V	Half Yearly Examination (7 <sup>th</sup> September'23-22 <sup>nd</sup> September'23)		
VI	1 <sup>st</sup> - 5 <sup>th</sup> September'23  & 25 <sup>th</sup> – 29 <sup>th</sup> September'23	Chapter-1 Crop Production and Management	<ul style="list-style-type: none"> <li>identify and list the modern techniques and tools used for them</li> </ul>
VII	3 <sup>rd</sup> October'23 - 31 <sup>st</sup> October'23	Chapter-1 Crop Production and Management (Continued)	<ul style="list-style-type: none"> <li>Students will be able to identify the natural methods of replenishment of soil</li> </ul>



VIII	2 <sup>nd</sup> November'23 – 30 <sup>th</sup> November'23	Chapter: 10 Reaching the Age of Adolescence	<ul style="list-style-type: none"> <li>Students will be able to develop the definition for adolescence and puberty</li> <li>enlist the physical, emotional and other biological changes during puberty.</li> </ul>
IX	1 <sup>st</sup> December'23 - 29 <sup>th</sup> December'23	Chapter: 10 Reaching the Age of Adolescence (Continued)	<ul style="list-style-type: none"> <li>Students will be able to develop the definition for adolescence and puberty</li> <li>enlist the physical, emotional and other biological changes during puberty.</li> </ul>
X	15 <sup>th</sup> January'24- 30 <sup>th</sup> January'24	Chapter:9 Reproduction in Animals	<ul style="list-style-type: none"> <li>compare the function of male hormone testosterone and female hormone estrogen.</li> <li>evaluate the role of hormones and their importance.</li> </ul>
XI	1 <sup>st</sup> February'24- 29 <sup>th</sup> February'24	Chapter: 9 Reproduction in Animals (Continued)	<ul style="list-style-type: none"> <li>Students will be able to evaluate the importance of reproduction for continuation of species.</li> <li>conceptualize the meaning of new terms like fertilization, zygote and embryo.</li> </ul>
Annual Examination in the month of March '24 (subject to CBSE Exam Date Sheet)			

# SOCIAL SCIENCE

## TEXTBOOK RESOURCE: OUR PAST III

CYCLE NO.	CYCLE DATES	TOPIC	LEARNING OUTCOMES
I	5 <sup>th</sup> April '23 – 28 <sup>th</sup> April '23	<b>History: Chapter 1 – How, When &amp; where</b>  <b>Geo: Chapter 1 – Resources</b>  <b>Introduction to resources</b>  <b>Civics: Chapter 1-The Indian Constitution</b>	Learners are able to <ul style="list-style-type: none"> <li>critically analyze how Indian history was periodised by James Mill and Indian historians.</li> <li>classify different sources of information available to historians to study the history of modern India.</li> <li>recall the concept of resources and understand their types.</li> <li>classify types and discuss their importance</li> <li>state the need for laws in society and the significance of the Constitution.</li> <li>list about the features of the Constitution.</li> <li>understand the relationship between the Indian Constitution and the rule of law.</li> <li>discuss about the important laws in the Indian Constitution and acknowledge their role in protecting the rights of the less privileged.</li> </ul>
II	1 <sup>st</sup> May '23 – 26 <sup>th</sup> May '23	<b>Chapter-1 Resources (cont.)</b>  <b>Chapter 2- Trade to Territory</b>  <b>Chapter 2 - Understanding Secularism</b>	Learners are able to <ul style="list-style-type: none"> <li>know the rise of the Political Power of the English East India Company know the events and impact of the Battle of Plassey and Buxar</li> <li>differentiate between human and human made resources</li> <li>actualize the need for conservation of resources</li> <li>develop environmental sensitivity</li> <li>state the rule of law and our involvement with the law.</li> <li>analyze the vision and the values of the Constitution.</li> <li>develop an appreciation of human rights guaranteed in the Constitution.</li> </ul>

**Summer Break: 29<sup>th</sup> May-2<sup>nd</sup> July**

<b>III</b>	<b>3<sup>rd</sup> July '23 – 31<sup>st</sup> July '23</b>	<b>Chapter 3 – Ruling the Countryside</b>  <b>Ch-2 Land, Soil, Water, Natural resources</b>  <b>Ch-3 Mineral and Power Resources</b>  <b>Chapter 3-Why do we need a Parliament?</b>	Learners are able to <ul style="list-style-type: none"> <li>• explain how the English East India Company became the most dominant power.</li> <li>• analyse the impacts of the three revenue settlement systems.</li> <li>• differentiate between a substance and a resource</li> <li>• identify the different components of environment</li> <li>• understand the effect of human activities on environment</li> <li>• understand the problems caused by degradation of soil, water, land</li> <li>• understand the nature of diverse flora and fauna</li> <li>• identify the occurrence of different minerals geologically and spatially</li> <li>• analyze the formation and existence of minerals</li> <li>• state the difference between Parliamentary and Presidential forms of Government</li> <li>• differentiate between the upper house of the Parliament, its lower composition and functions.</li> <li>• elucidate how laws are made in the Indian democracy.</li> </ul>
<b>IV</b>	<b>1<sup>st</sup> August '23 – 30<sup>th</sup> August'23</b>	<b>Chapter 5 – When People Rebel</b>  <b>Ch-4 Agriculture</b>	Learners are able to <ul style="list-style-type: none"> <li>• assess various reasons for the failure of the revolt analyse various reasons for why people rebelled in 1857.</li> <li>• identify the various economic activities</li> <li>• elucidate the types of farming with respect to economic output</li> </ul>
<b>V</b>	<b>Half Yearly Examination</b>  <b>(7<sup>th</sup> September-22<sup>nd</sup> September)</b>		

<b>VI</b>	<b>1<sup>st</sup>-5<sup>th</sup> September'23 &amp; 25<sup>th</sup>– 29<sup>th</sup> September '23</b>	<b>Ch- 4 Agriculture (cont.)</b>  <b>Chapter 8 Educating the Natives: Civilizing Indians</b>	Learners are able to <ul style="list-style-type: none"> <li>differentiate between the education system before and after the coming of the British critically analyse the traditional Indian system of education and the system of education introduced by the British.</li> </ul>
<b>VII</b>	<b>3<sup>rd</sup> October'23 - 31<sup>st</sup> October'23</b>	<b>Chapter 9 Women, Caste and Reform (Activity)</b>  <b>Ch-5 Industries</b>	Learners are able to <ul style="list-style-type: none"> <li>compare the issues faced by women in 19<sup>th</sup> century to that of the issues faced by them in 21<sup>st</sup> century.</li> <li>realize the importance of industries in economy</li> <li>explain the locational factors for development of an industrial region.</li> <li>classify types of industries</li> </ul>
<b>10<sup>th</sup> -14<sup>th</sup> November '23 (Diwali Break)</b>			
<b>VIII</b>	<b>2<sup>nd</sup> November'23 – 30<sup>th</sup> November'23</b>	<b>Chapter 11 – Making of the National Movement</b>  <b>Ch -5 Industries(cont.)</b>  <b>Chapter 10-Law and Social Justice(Activity)</b>  <b>Chapter 5 Judiciary</b>	Learners are able to <ul style="list-style-type: none"> <li>differentiate between the strategies used by the moderates and extremists against the British.</li> <li>analyse the impacts of the national movements organised by the Indian nationalists after 1857.</li> <li>describe the role of government in providing social justice</li> <li>explain and relate how the government enforces new laws to the changing social dynamics.</li> <li>state the imperative role of government in environmental protection.</li> <li>explain the structure of courts in India.</li> <li>justify the need for an independent judiciary in a democratic country like India</li> <li>analyze the role and functions of the Judiciary in a country.</li> <li>distinguish between civil and criminal law.</li> </ul>
<b>IX</b>	<b>1<sup>st</sup> December'23 - 29<sup>th</sup> December'23</b>		Learners are able to: <ul style="list-style-type: none"> <li>state the ways in which the government and other groups respond to bill and laws</li> </ul>

		<b>Chapter 11 – Making of the National Movement (cont.)</b>  <b>Ch - 6 Human Resource</b>  <b>Chapter 4-Understanding Laws</b>  <b>Chapter 7-Understanding Marginalisation</b>	<ul style="list-style-type: none"> <li>analyse central government through issue of minimum wages or other struggles keeping the following in mind: Translation of felt need into law and the critical features of the legislation and Implication of law.</li> <li>explain the importance of people being called as resources.</li> <li>enlist the various causes for distribution of population</li> <li>explain the economically and socially disadvantaged communities of India- Scheduled Castes, Scheduled Tribes.</li> <li>state Provisions mentioned under the constitution for reservation.</li> <li>describe the concept of 'Marginalization'.</li> </ul>
X	15 <sup>th</sup> January'24 – 30 <sup>th</sup> January'24	<b>Chapter 12-India after Independence</b>  <b>Ch - 6 Human Resource(cont.)</b>	Learners are able to <ul style="list-style-type: none"> <li>understand and list down the events that eventually led to the partition of India.</li> <li>critically analyse the strategies adopted by the Indian leaders to develop India after Independence.</li> <li>understand the population pyramids</li> <li>critically analyze the importance of population as an asset</li> <li>develop the skill to read population Pyramids</li> </ul>
XI	1 <sup>st</sup> February'24 - 29 <sup>th</sup> February'24	<b>Chapter 12-India after Independence (cont.)</b>	
Annual Examination in the month of March'24 ( subject to CBSE Exam Date sheet)			

# FOREIGN LANGUAGES

## GERMAN SYLLABUS – GRADE VIII BOOK – HALLO DEUTSCH 3

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES  Learners will be able to:
<b>TERM I</b>			
I	5 <sup>th</sup> Apr'23 – 28 <sup>th</sup> Apr'23	Modul 5 Lektion 1: Stefan, wie geht's dir!	<ul style="list-style-type: none"> <li>Name der Krankheiten und Medikamente nennen</li> <li>Ratschläge geben</li> </ul>
II	1 <sup>st</sup> May'23 – 26 <sup>th</sup> May'23	Modul 5 Lektion 2: Gesund leben	<ul style="list-style-type: none"> <li>Um die Erlaubnis bitten</li> <li>Etwas verbieten</li> <li>Die Entscheidungen gründen</li> <li>Ein Rezept verstehen</li> </ul>
<b>Summer Break: 29<sup>th</sup> May – 2<sup>nd</sup> July</b>			
III	3 <sup>rd</sup> July'23 – 31 <sup>st</sup> July'23	Modul 5 Lektion 3: Was hast du für deine Gesundheit getan?	<ul style="list-style-type: none"> <li>erzählen, was in der Vergangenheit passiert ist</li> </ul>
IV	1 <sup>st</sup> Aug'23 – 30 <sup>th</sup> Aug'23	Modul 5 Lektion 3: Was hast du für deine Gesundheit getan?  Wiederholung	<ul style="list-style-type: none"> <li>erzählen, was in der Vergangenheit passiert ist</li> </ul>
<b>HALF YEARLY EXAMINATION (7<sup>th</sup> September – 22<sup>nd</sup> September)</b>			
<b>TERM II</b>			
V	1 <sup>st</sup> – 5 <sup>th</sup> Sep'23 & 25 <sup>th</sup> – 29 <sup>th</sup> Sep'23	Modul 6 Lektion 1: Wo ist Tina?	<ul style="list-style-type: none"> <li>Indirekte Frage bilden</li> <li>Über Treffpunkt sprechen</li> </ul>
VI	3 <sup>rd</sup> Oct'23 – 31 <sup>st</sup> Oct'23	Modul 6 Lektion 1: Wo ist Tina?	<ul style="list-style-type: none"> <li>Über Fußgängerzone diskutieren</li> </ul>
<b>21<sup>st</sup> – 24<sup>th</sup> October'23 (Dussehra Break)</b>			

VII	2 <sup>nd</sup> Nov'23 – 30 <sup>th</sup> Nov'23	Modul 6 Lektion 2: Hast du Lust, ins Kino zu gehen?	<ul style="list-style-type: none"> <li>• Zu+ Infinitiv Sätze bilden</li> <li>• Nach dem Weg fragen</li> </ul>
VIII	1 <sup>st</sup> Dec'23 – 29 <sup>th</sup> Dec'23	Modul 6 Lektion 2: Hast du Lust, ins Kino zu gehen?	<ul style="list-style-type: none"> <li>• Ein Stadtplan verstehen</li> <li>• Akkusativ Präpositionen verstehen</li> </ul>
IX	15 <sup>th</sup> Jan'24 – 30 <sup>th</sup> Jan'24	Modul 6 Lektion 3: Ordnung muss sein!	<ul style="list-style-type: none"> <li>• Ein Zimmer beschreiben</li> <li>• Wechselprepositionen verstehen</li> <li>• Konjunktionen benutzen</li> </ul>
X	1 <sup>th</sup> Feb'24 – 29 <sup>th</sup> Feb'24	Wiederholung	<ul style="list-style-type: none"> <li>• Wiederholung machen</li> </ul>
<b>Annual Examination in the month of March'24 (subject to CBSE Exam Date sheet)</b>			
<b>SPANISH SYLLABUS – GRADE VIII BOOK – AULA INTERNACIONAL 1</b>			
<b>CYCLE</b>	<b>CYCLE DATES</b>	<b>TOPICS</b>	<b>LEARNING OUTCOMES</b>  <b>Learners will be able to:</b>
<b>TERM I</b>			
I	5 <sup>th</sup> Apr'23 – 28 <sup>th</sup> Apr'23	Unidad 0 – En el aula  Unidad 1 – Nosotros  Unidad 2 – Quiero aprender español	<ul style="list-style-type: none"> <li>• dar y pedir los datos personales</li> <li>• saludar y despedirse</li> <li>• recursos para preguntar sobre las palabras</li> </ul>
II	1 <sup>st</sup> May'23 – 26 <sup>th</sup> May'23	Unidad 3 – ¿Dónde está Santiago?  Imperfecto de Indicativo	<ul style="list-style-type: none"> <li>• describir lugares</li> <li>• expresar existencia y ubicación</li> <li>• hablar del clima</li> </ul>
<b>Summer Break: 29<sup>th</sup> May – 2<sup>nd</sup> July</b>			
III	3 <sup>rd</sup> July'23 – 31 <sup>st</sup> July'23	Unidad 4 – ¿Cuál prefieres?  Qué oCuál  Literatura: Miguel de Cervantes &	<ul style="list-style-type: none"> <li>• identificar objetos</li> <li>• expresar necesidad</li> <li>• comprar en tiendas: preguntar por productos, pedir precios etc.</li> <li>• hablar de preferencias</li> </ul>

		Federico García Lorca	
IV	1 <sup>st</sup> Aug'23 – 30 <sup>th</sup> Aug'23	Tarea Escrita – Las últimas vacaciones de verano  Números ordinales – 1-50	<ul style="list-style-type: none"> <li>• hablar los números de 1 a 50</li> <li>• escribir un párrafo sobre las vacaciones en pretérito indefinido</li> </ul>
<b>HALF YEARLY EXAMINATION (7<sup>th</sup> September – 22<sup>nd</sup> September)</b>			
<b>TERM II</b>			
V	1 <sup>st</sup> – 5 <sup>th</sup> Sep'23 & 25 <sup>th</sup> – 29 <sup>th</sup> Sep'23	Unidad 5 – Tus amigos son mis amigos  Unidad 6 – Día a día	<ul style="list-style-type: none"> <li>• hablar del aspecto y el carácter</li> <li>• preguntar sobre gustos e intereses</li> <li>• hablar de relaciones personales</li> </ul>
VI	3 <sup>rd</sup> Oct'23 – 31 <sup>st</sup> Oct'23	Unidad 7 – ¡A comer!	<ul style="list-style-type: none"> <li>• desenvolverse en bares y restaurants</li> <li>• pedir y dar información sobre comida</li> <li>• hablar de hábitos gastronómicas</li> </ul>
<b>21<sup>st</sup> – 24<sup>th</sup> October'23 (Dussehra Break)</b>			
VII	2 <sup>nd</sup> Nov'23 – 30 <sup>th</sup> Nov'23	Repaso – Pretérito Indefinido e Imperfecto de Indicativo  Números ordinales – 1-100	<ul style="list-style-type: none"> <li>• hablar los números de 1 a 50</li> <li>• entender las diferencias entre los tiempos pasados</li> </ul>
VIII	1 <sup>st</sup> Dec'23 – 29 <sup>th</sup> Dec'23	Diferencia entre Pretérito Indefinido e Imperfecto de Indicativo	<ul style="list-style-type: none"> <li>• entender las diferencias entre los tiempos pasados</li> </ul>
IX	15 <sup>th</sup> Jan'24 – 30 <sup>th</sup> Jan'24	Diferencia entre Pretérito Indefinido e Imperfecto de Indicativo	<ul style="list-style-type: none"> <li>• entender los usos de los tiempos pasados en cada situación</li> </ul>
X	1 <sup>th</sup> Feb'24 – 29 <sup>th</sup> Feb'24	Repaso	<ul style="list-style-type: none"> <li>• repasar los temas que han hecho los estudiantes</li> </ul>



Annual Examination in the month of March'24 (subject to CBSE Exam Date sheet)			
FRENCH SYLLABUS – GRADE VIII BOOK -MON PASSPORT 4			
CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES  Learners will be able to:
TERM II			
I	5 <sup>th</sup> Apr'23 – 28 <sup>th</sup> Apr'23	Leçon-1 Connaissons la France	<ul style="list-style-type: none"> <li>• Connaitre la France</li> <li>• Les monuments et les musées</li> <li>• Les villes, les montagnes.</li> </ul>
II	1 <sup>st</sup> May'23 – 26 <sup>th</sup> May'23	Leçon-2 La Rentrée	<ul style="list-style-type: none"> <li>• Les verbes “ER”, “IR”, “RE</li> <li>• Les adjectifs possessifs et les adjectifs démonstratifs</li> <li>• Les articles</li> <li>• Les conjonctions</li> </ul>
Summer Break: 29 <sup>th</sup> May – 2 <sup>nd</sup> July			
III	3 <sup>rd</sup> July'23 – 31 <sup>st</sup> July'23	Leçon-3 Ma mère une superwoman	<ul style="list-style-type: none"> <li>• L'adjectif « Tout »</li> <li>• Les adverbes</li> </ul>
IV	1 <sup>st</sup> Aug'23 – 30 <sup>th</sup> Aug'23	Leçon -4 On fait une grasse matinée	<ul style="list-style-type: none"> <li>• Les expressions négatives</li> </ul>
HALF YEARLY EXAMINATION (7 <sup>th</sup> September – 22 <sup>nd</sup> September)			
TERM II			
V	1 <sup>st</sup> – 5 <sup>th</sup> Sep'23 & 25 <sup>th</sup> – 29 <sup>th</sup> Sep'23	Leçon-5 Qu'est-ce que tu as fait le week-end ?	<ul style="list-style-type: none"> <li>• Le passé composé « Avoir »</li> </ul>
VI	3 <sup>rd</sup> Oct'23 – 31 <sup>st</sup> Oct'23	Leçon -6 Connaissons les français célèbres	<ul style="list-style-type: none"> <li>• Les français célèbres</li> </ul>
21 <sup>st</sup> – 24 <sup>th</sup> October'23 (Dussehra Break)			
VII	2 <sup>nd</sup> Nov'23 – 30 <sup>th</sup> Nov'23	Leçon-7 J'aime lire	<ul style="list-style-type: none"> <li>• Le passé composé avec « Être »</li> </ul>

VIII	<b>1<sup>st</sup> Dec'23 – 29<sup>th</sup> Dec'23</b>	Leçon-8 La Soirée d'adieu	<ul style="list-style-type: none"> <li>• Le courriel</li> <li>• L'invitation</li> <li>• Les verbes pronominaux au passé composé</li> </ul>
IX	<b>15<sup>th</sup> Jan'24 – 30<sup>th</sup> Jan'24</b>	Leçon -9 Projets des Vacances	<ul style="list-style-type: none"> <li>• Le passé Récent</li> <li>• Le Futur Proche</li> </ul>
X	<b>1<sup>th</sup> Feb'24 – 29<sup>th</sup> Feb'24</b>	Leçon -10 Une Journée à mon goût	<ul style="list-style-type: none"> <li>• Le Futur Simple</li> </ul>
<b>Annual Examination in the month of March'24 (subject to CBSE Exam Date sheet)</b>			

# COMPUTER APPLICATION

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES
I	5 <sup>th</sup> Apr '23 – 28 <sup>th</sup> Apr '23	CH 2: Log on to ACCESS <ul style="list-style-type: none"> <li>Database</li> <li>Types of Database</li> <li>Structure of Database</li> <li>Database Management System</li> <li>Components of Microsoft Access 2019</li> <li>Creating a database</li> <li>Views of a table</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of database</li> <li>➤ Advantages of database management system</li> <li>➤ Access as a database</li> <li>➤ Understand the components of Access database</li> <li>➤ To create a database</li> <li>➤ Identify views in access</li> <li>➤ Understand how to create tables</li> <li>➤ Learn how to edit tables records in Access</li> </ul>
II	1 <sup>st</sup> May '23 – 26 <sup>th</sup> May '23	CH 3 : Working With Tables <ul style="list-style-type: none"> <li>Adding a table</li> <li>Rules for naming a field</li> <li>Setting data types for a Field</li> <li>Primary key</li> <li>Editing table in access</li> <li>Sorting data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Work with Tables in a database</li> <li>➤ Learn about different data types</li> <li>➤ Understand various field properties</li> <li>➤ Sort and filter data in a table</li> <li>➤ Learn to create and delete relationship between tables</li> </ul>
III	3 <sup>rd</sup> July '23 – 31 <sup>st</sup> July'23	CH 4: Working With Queries, Forms And Reports <ul style="list-style-type: none"> <li>Query</li> <li>Relationship between Tables</li> <li>Creating a query</li> <li>Specifying criteria</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the significance of forms in MS-Access.</li> <li>➤ Learn to create and format forms.</li> <li>➤ Understand the significance of queries in MS Access.</li> <li>➤ Create queries in MS Access.</li> </ul>
IV	1 <sup>st</sup> Aug '23 – 31 <sup>st</sup> Aug'23	CH 4: Working With Queries, Forms And Reports <ul style="list-style-type: none"> <li>Reports, Formatting/ Printing/ Exporting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Design reports in in MS Access.</li> <li>➤ Learn to create and format reports.</li> <li>➤ Create relationships among database tables.</li> </ul>
Cycle V	Half Yearly Examination (7 <sup>th</sup> Sept-22 <sup>nd</sup> Sept)		

VI	<b>1<sup>st</sup>- 5<sup>th</sup> Sept '23 &amp; 25<sup>th</sup> - 29<sup>th</sup> Sept '23</b>	CH 6: Links and Frames in HTML5 <ul style="list-style-type: none"> <li>● Linking web pages</li> <li>● Types of linking</li> <li>● CSS and links</li> <li>● Links as buttons</li> </ul>	<ul style="list-style-type: none"> <li>➤ Insert an image within a web page.</li> <li>➤ Create a link within a web page.</li> <li>➤ Create a web page</li> </ul>
VII	<b>3<sup>rd</sup> Oct'23 - 31<sup>st</sup> Oct'23</b>	CH 6: Links and Frames in HTML5 <ul style="list-style-type: none"> <li>● Images as link</li> <li>● Inserting audio and video</li> <li>● Frames</li> </ul>	<ul style="list-style-type: none"> <li>➤ Insert audio and video file within a web page.</li> <li>➤ Link multiple web pages</li> <li>➤ Add Frames in a Webpage</li> </ul>
VIII	<b>2<sup>nd</sup> Nov'23 – 30<sup>th</sup> Nov'23</b>	CH 7: Introduction to PHP <ul style="list-style-type: none"> <li>● PHP &amp; Its Advantages</li> <li>● Basic Syntax of PHP</li> <li>● Saving and executing PHP code</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn the basic concept of PHP</li> <li>➤ Work with Notepad ++ to write programs</li> </ul>
IX	<b>1<sup>st</sup> Dec'23 -29<sup>th</sup> Dec'23</b>	CH 7: Introduction to PHP <ul style="list-style-type: none"> <li>● PHP Keywords</li> <li>● Identifiers, Literals</li> <li>● Get and Post method Programs in PHP</li> </ul>	<ul style="list-style-type: none"> <li>➤ Install and use a web server</li> <li>➤ Create a form and submit the form data using the Get and Post method</li> </ul>
X	<b>15<sup>th</sup> Jan-30<sup>th</sup> Jan'24</b>	CH 8: Connecting Web App To Database <ul style="list-style-type: none"> <li>● Database</li> <li>● DBMS &amp; Its types</li> </ul>	<ul style="list-style-type: none"> <li>➤ Know about the database</li> <li>➤ Distinguish between the different types of DBMS</li> </ul>
XI	<b>1<sup>st</sup> Feb-29<sup>th</sup> Feb'24</b>	CH 8: Connecting Web App To Database <ul style="list-style-type: none"> <li>● Login to my SQL server</li> <li>● Creating a table in Database</li> <li>● Creating a connection</li> </ul>	<ul style="list-style-type: none"> <li>➤ Logon to my SQL server</li> <li>➤ Create a connection with the server</li> </ul>

# HINDI

## CYCLE WISE CURRICULUM GRADE VIII (2023-24)

पाठ्य पुस्तकें – वसंत भाग-3 (संपादक :- एन. सी. ई. आर. टी.)  
व्याकरण – सार्थक हिंदी व्याकरण (संपादक :- न्यू सरस्वती हाऊस)  
पूरक पुस्तक – भारत की खोज (संपादक :- एन. सी. ई. आर. टी.)

क्र.सं.	दिनांक	उपविषय	सीखने के प्रतिफल
सत्र-1			
I	05 अप्रैल 23 से 28 अप्रैल 23	वसंत भाग-3 ● पाठ-2 लाख की चूड़ियाँ ● पाठ-9 कबीर की साखियाँ <b>व्याकरण-</b> ● शब्द-भंडार(पुनरावृत्ति) ● अपठित बोध ● पत्र-लेखन (अनौपचारिक)	<ul style="list-style-type: none"> <li>छात्र श्रमिक वर्ग के कष्ट व कुटीर उद्योगों की समस्याओं से परिचित होंगे व इनके समाधान के उपाय खोजने का प्रयास करेंगे।</li> <li>कबीर की साखियों में निहित संदेश को समझकर आत्मसात करने की क्षमता का विकास हो सकेगा।</li> </ul>
II	01 मई 23 से 26 मई 23	वसंत भाग-3 ● पाठ-7 क्या निराश हुआ जाए ● पाठ-15 सूरदास के पद <b>व्याकरण-</b> ● उपसर्ग-प्रत्यय ● संवाद-लेखन	<ul style="list-style-type: none"> <li>छात्र श्रीकृष्ण के नटखट बाल रूप से अवगत कराते हुए उनकी बाल लीलाओं का वर्णन करने में सक्षम होंगे।</li> <li>छात्रों के जीवन में आशावादिता व सकारात्मता का संचार होगा।</li> </ul>
III	03 जुलाई 23 से 31 जुलाई 23	वसंत भाग-3 ● पाठ-13 जहाँ पहिया है <b>व्याकरण-</b> ● विराम-चिह्न, समास (तत्पुरुष, द्वंद्व, द्विगु), ● अनुच्छेद लेखन, ● चित्र-वर्णन	<ul style="list-style-type: none"> <li>छात्र सफलता प्राप्ति हेतु संघर्ष करने के महत्त्व से परिचित होंगे।</li> <li>उचित आरोह-अवरोह के साथ कविता का गायन कर सकेंगे।</li> </ul>
IV	01 अगस्त 23 से 30 अगस्त 23	वसंत भाग-3 ● पाठ-4 दीवानों की क्या हस्ती <b>व्याकरण-</b> ● वाक्य (अर्थ के आधार पर)	<ul style="list-style-type: none"> <li>छात्रों में कविता के भावपूर्ण सस्वर वाचन को जानने की उत्कंठा जागृत होगी।</li> <li>छात्र अर्थ के आधार पर वाक्य के भेदों को जानेंगे तथा अपने लेखन कार्य को प्रभावशाली बनाएँगे।</li> </ul>
V	07 सितंबर 22 से सितंबर 23	अर्धवार्षिक परीक्षा	

<b>VI</b>	01-05 सितंबर 23 व 25-29 सितंबर 23	वसंत भाग-3 ● पाठ-6 भगवान के डाकिए <b>व्याकरण-</b> ● श्रुतिसम-भिन्नार्थक	<ul style="list-style-type: none"> <li>● छात्र समासिक शब्दों की पहचान व भेद बताने में सक्षम होंगे।</li> <li>● श्रुतिसम-भिन्नार्थक शब्दों के उचित प्रयोग को समझ सकेंगे।</li> </ul>
<b>VII</b>	03अक्टूबर 23 से 31अक्टूबर 23	वसंत भाग-3 ● पाठ-12 सुदामा चरित ● पाठ -14 अकबरी लोटा <b>व्याकरण-</b> ● रचना के आधार पर वाक्य ● स्वर संधि	<ul style="list-style-type: none"> <li>● श्रीकृष्ण व सुदामा की मित्रता के माध्यम से सच्चे मित्र के गुणों को जानकर उन्हें स्वयं में विकसित करने का प्रयास करेंगे।</li> </ul>
<b>VIII</b>	02 नवंबर 23 से 30 नवंबर 23	वसंत भाग-3 ● पाठ-16 बाज़ और साँप <b>व्याकरण-</b> ● समास	<ul style="list-style-type: none"> <li>● साहस, लग्न व आत्मविश्वास भरे जीवन जीने के उत्साह से परिचित हो सकेंगे।</li> </ul>
<b>IX</b>	1दिसंबर 23 से 29 दिसंबर 23	<b>व्याकरण-</b> ● अलंकार ● मुहावरे ● औपचारिक-पत्र	<ul style="list-style-type: none"> <li>● मुहावरों का प्रयोग करते हुए रोचक लघु कथा का निर्माण करने में सक्षम होंगे।</li> <li>● अलंकार पहचानने की कला में दक्ष होंगे।</li> </ul>
<b>X</b>	15 जनवरी 24 से 30 जनवरी 24	वसंत भाग-3 ● पाठ-8 यह सबसे कठिन समय नहीं <b>व्याकरण-</b> ● अविकारी शब्द ● विज्ञापन	<ul style="list-style-type: none"> <li>● जीवन में आशावादी होने या सकारात्मक सोच के लाभों को जानकर इसका व्यावहारिक जीवन में प्रयोग करेंगे।</li> <li>● विज्ञापन निर्माण की कला में दक्ष होंगे।</li> </ul>
<b>XI</b>	1 फरवरी 24 से 29 फरवरी 24	वसंत भाग-3 ● पाठ-3 बस की यात्रा <b>व्याकरण-</b> ● लघु-कथा लेखन	<ul style="list-style-type: none"> <li>● जीवन में हास्य की उपयोगिता को समझ सकेंगे।</li> <li>● परिवहन व्यवस्था की बदहाली के जन-सामान्य पर प्रभाव को जान व समझ सकेंगे।</li> </ul>
Annual Examination in the month of March 24 ( subject to CBSE Exam Duty sheet)			

## CYCLE WISE CURRICULUM FOR TERM 1 AND TERM 2

GRADE VIII (2023-24)

संस्कृत पाठ्यक्रम योजना

पुस्तकौ- रुचिरा भाग-3

(संपादक :- एन सी ई आर टी)

मणिका व्याकरण -8

(संपादक :- न्यू सरस्वती हाउस प्रा0 लि0)

क्र. सं.	दिनांक	उपविषय	सीखने के प्रतिफल
सत्र-I			
I	5 अप्रैल '23 से 28 अप्रैल '23	<ul style="list-style-type: none"> <li>प्रथमः पाठः सुभाषितानि</li> <li>व्याकरणम्- अव्ययाः</li> <li>संख्या (1-50)</li> </ul>	<ul style="list-style-type: none"> <li>छात्र संस्कृत श्लोकों के माध्यम से सद्वृत्तियों को समझकर व्यवहार में लाने के लिए प्रेरित होंगे।</li> <li>छात्रों के शब्द-भंडार में वृद्धि होगी।</li> </ul>
II	1 मई '23 से 26 मई '23	<ul style="list-style-type: none"> <li>द्वितीय पाठः-बिलस्य वाणी न कदापि मे श्रुता</li> <li>व्याकरणम् – कारक</li> <li>उपपदविभक्तयः च</li> <li>लेखनम् – पत्र-लेखनम्</li> <li>पठनम् – अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>छात्र सोच-समझकर कार्य करने के महत्त्व तथा बिना विचारे कार्य करने के परिणाम को जानेंगे।</li> <li>छात्र कारक विषय को हिन्दी से जोड़कर समझेंगे।</li> <li>छात्र पत्र को समझकर मञ्जूषा की सहायता से पूर्ण करेंगे।</li> </ul>
III	3 जुलाई '23 से 31 जुलाई '23	<ul style="list-style-type: none"> <li>चतुर्थः पाठः - सदैव पुरतो निधेहि चरणम्</li> <li>व्याकरण - समय लेखनम्</li> <li>शब्दरूपप्रकरणम्</li> <li>पठनम् – अपठित पद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>छात्र कर्मठता तथा सदैव आगे बढ़ने की धारणा को जीवन में उतारने के लिए अग्रसर होंगे।</li> <li>छात्र समयबोधक शब्दों को संस्कृत में जानेंगे।</li> </ul>
IV	1 अगस्त '23 से 30 अगस्त '23	<ul style="list-style-type: none"> <li>पञ्चमः पाठः - कण्टकेनैव कण्टकम् अथवा धर्मे धमनं पापे पुण्यं</li> <li>पर्यायाः एवम् विपर्ययाः</li> <li>व्याकरणम् - सन्धिः</li> <li>धातुरूपप्रकरणम्</li> <li>लेखनम् – चित्र वर्णनम्</li> </ul>	<ul style="list-style-type: none"> <li>छात्र “धर्म में हानि तथा पाप में लाभ” वर्तमान समाज पर कटाक्ष को समझकर धर्म तथा अधर्म के अंतर को समझेंगे।</li> <li>सन्धि के नियमों को जानेंगे।</li> <li>छात्रों के शब्द-भंडार में वृद्धि होगी।</li> </ul>
V	07 सितंबर '23 से 22 सितंबर '23	अर्धवार्षिक परीक्षा	

सत्र-II

VI	1-5 सितंबर '23 से 25-29 सितंबर '23	<ul style="list-style-type: none"> <li>अष्टमः पाठः संसारसागरस्य नायकाः</li> <li>व्याकरणम् – संख्या (51-100)</li> </ul>	<ul style="list-style-type: none"> <li>छात्र गजधरों तथा शिल्पकारों की प्राचीन तथा वर्तमान समय में स्थिति को समझेंगे।</li> <li>छात्र संख्या शब्दों को संस्कृत में जानेंगे।</li> </ul>
VII	3 अक्टूबर '23 से 31 अक्टूबर '23	<ul style="list-style-type: none"> <li>व्याकरण- समासाः</li> <li>व्याकरण- पर्यायाः एवम् विपर्ययाः</li> </ul>	<ul style="list-style-type: none"> <li>छात्र संस्कृत में समास के नियमों को जानेंगे।</li> <li>छात्रों के शब्द-भंडार में वृद्धि होगी।</li> </ul>
VIII	2 नवंबर '23- से 30 नवंबर '23	<ul style="list-style-type: none"> <li>नवमः पाठः सप्तभगिन्यः</li> <li>व्याकरण- शब्दरूपाणि धातुरूपाणि च</li> </ul>	<ul style="list-style-type: none"> <li>छात्र प्रस्तुत पाठ के माध्यम से उत्तरपूर्व के सात राज्यों के प्राकृतिक सौन्दर्य तथा सांस्कृतिक विलक्षणता से परिचित होंगे।</li> </ul>
IX	1 दिसंबर '23 से 29 दिसंबर '23	<ul style="list-style-type: none"> <li>चतुर्दशः पाठः - आर्यभटः</li> <li>व्याकरणम् – वाच्य-परिवर्तनम्</li> </ul>	<ul style="list-style-type: none"> <li>छात्र आचार्य आर्यभट के आसाधारण वैदुष्य को जानेंगे।</li> <li>छात्र वाच्य-परिवर्तन संबंधी संस्कृत नियमों को जानेंगे।</li> </ul>
X	15 जनवरी '24 से 30 जनवरी '24	<ul style="list-style-type: none"> <li>एकादशः पाठः सावित्री बाई फुले</li> <li>व्याकरण - प्रत्ययाः</li> <li>रचनात्मक लेखन- चित्र-वर्णन</li> </ul>	<ul style="list-style-type: none"> <li>छात्र सामाजिक कुरीतियों का विरोध करने वाली तथा कन्याओं की शिक्षा के लिए कार्य करने वाली सावित्री बाई फुले के जीवन से शिक्षा ग्रहण करेंगे।</li> <li>छात्र संस्कृत प्रत्ययों तथा उनके प्रयोग को जानेंगे।</li> </ul>
XI	1 फरवरी '24 से 29 फरवरी '24	<ul style="list-style-type: none"> <li>द्वादशः पाठः कः रक्षति कः रक्षितः</li> <li>वाक्य रचना और अनुवाद</li> <li>पठनम् - अपठित गद्यांश पद्यांशम् च</li> </ul>	<ul style="list-style-type: none"> <li>छात्र पर्यावरण संरक्षण के महत्त्व को वार्तालाप के माध्यम से समझेंगे।</li> <li>छात्र संस्कृत वाक्य-निर्माण संबंधी मुख्य नियमों को जानेंगे।</li> </ul>